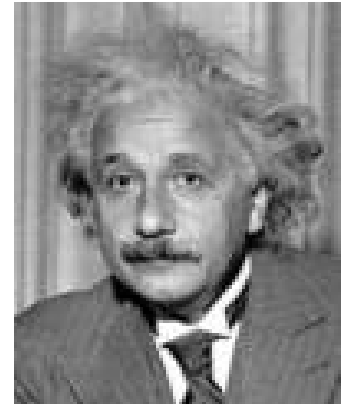




Sir Isaac Newton



Louis Pasteur



Albert Einstein

A
SCIENCE
Winter
Inquiry
Land

Answer Key

Kindergarten

Winter 2011-2012



Miami-Dade County Public Schools
Curriculum & Instruction

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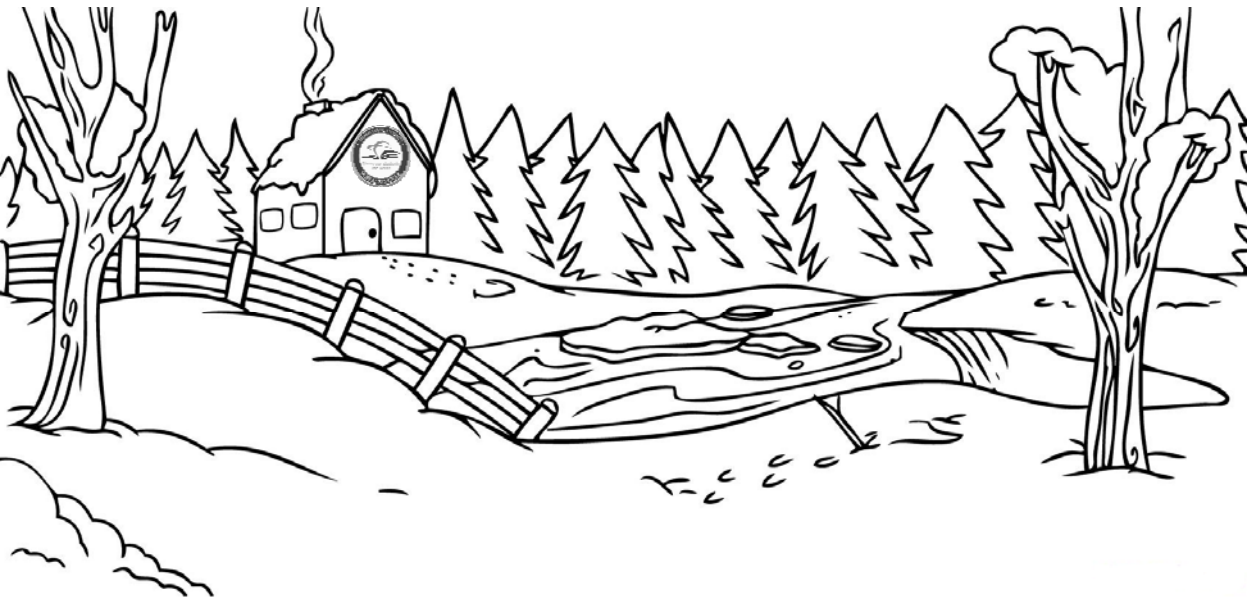
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Answer Key

Kitchen Stuff

What You Need

Find any, non-breakable objects in the kitchen that match the descriptions below.

What to Do

Together with your child:

- Collect different kitchen objects.

Sample Kitchen Objects:



- Group them according to their size, shape and colors etc.

Sample of how to group by **size**:



- Count them

Group 1: **10** kitchen objects

Group 2: **8** kitchen objects

Total number of kitchen objects: **18**

Other groups will vary depending on the kitchen objects that were selected.

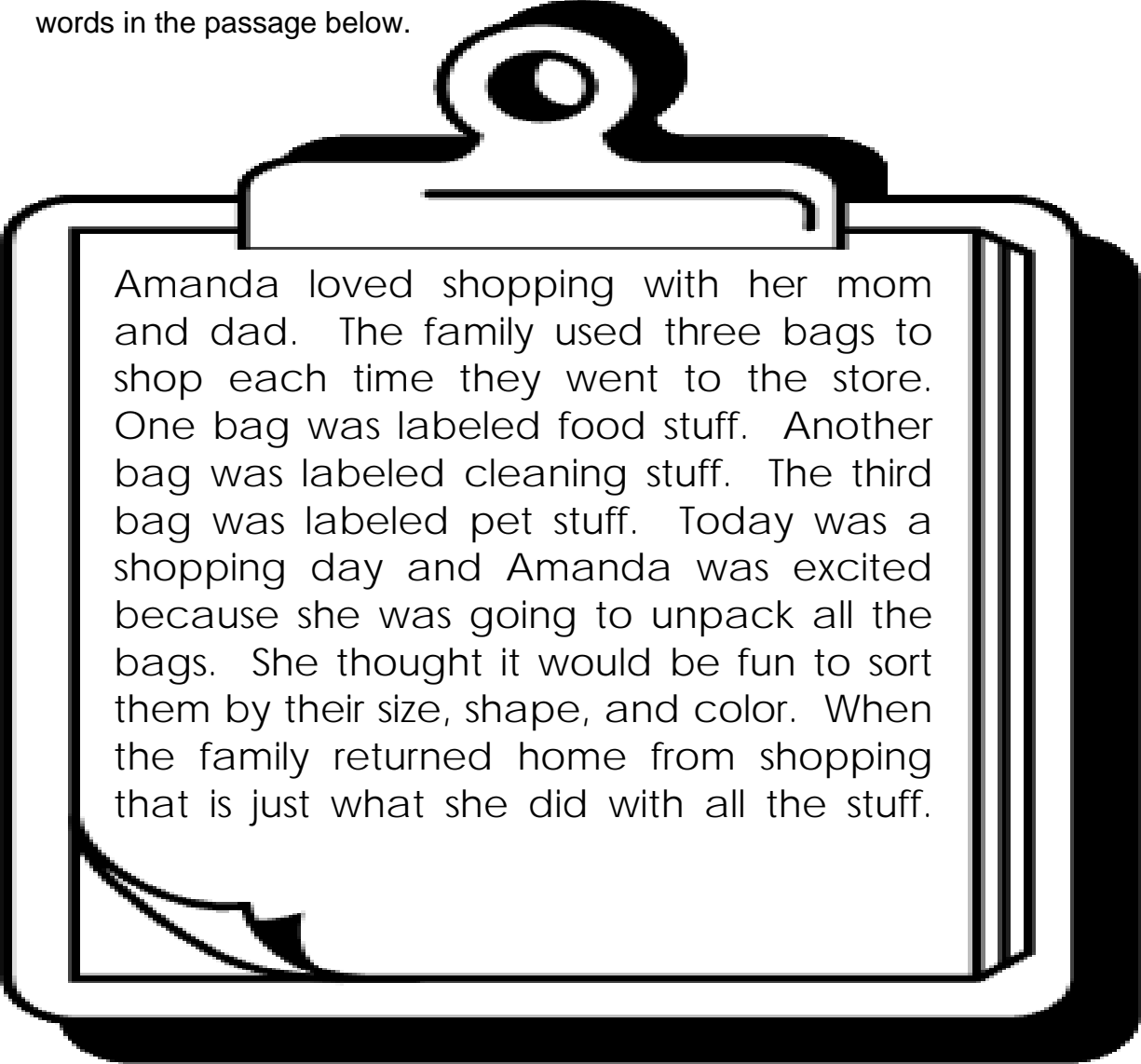
- Have your child draw a picture of each group (you may need more than one piece of paper to do this) *The drawings will vary depending on the kitchen objects that were selected.*

Answer Key

Shopping for Kitchen Stuff

Reading Activity

Read the story below with your child. Have them *circle any words that they recognize in one color* and *all other words circle in a different color* to theirs. Share the reading of the story by having your child read the circled words they know as you read all the other words in the passage below.



Amanda loved shopping with her mom and dad. The family used three bags to shop each time they went to the store. One bag was labeled food stuff. Another bag was labeled cleaning stuff. The third bag was labeled pet stuff. Today was a shopping day and Amanda was excited because she was going to unpack all the bags. She thought it would be fun to sort them by their size, shape, and color. When the family returned home from shopping that is just what she did with all the stuff.

Please note: When child is finished, every word should be circled in the passage above. For example, all words ***circled in red are words that the child knows*** and all words ***circled in blue are words that the child does NOT know.***

Answer Key

Exploring the Classifieds

What You Need

- newspaper
- scissors
- glue
- large piece of blank paper or several sheets of paper
- crayons
- pencil

What to Do

Together with your child search through the newspaper for the following: pictures of people, animals, places and objects. If you are using one sheet, fold it to create four squares. If you are using separate sheets of paper, use the four sheets to arrange the pictures of the different categories you found in the newspaper. One sheet/square should be labeled people. Another sheet/square should be labeled animals and so on. Glue the pictures on to the sheets to form a collage of the categories. Ask your child the following questions:

Sample:

people	animals
places	objects



- How did you select the pictures? *Answers will vary.*
- Why did you place them in a certain group? *Answers will vary.*
- Are there other groups they can make with the pictures they found? *Yes. Possible answers could be living/nonliving, things liked/disliked, dark colored/light colored, etc.*
- Can some of the pictures be placed in more than one group? *Yes, people are animals but animals are not people.*
- What other groups can they make? *Possible answers could be food, toys, stores, etc.*

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Revised 9/2008