

Winter Break Packet
for
Reading/Language Arts
Answer Key for Grades 9-12

Passage: “Rodeo Cowgirls”

1. **D** LA.9-10.1.7.5 Contrast
2. **C** LA.9-10.2.2.1 Analyze/Evaluate Information
3. **C** LA.9-10.1.7.5 Contrast
4. **A** LA.9-10.2.2.1 Analyze/Evaluate Information
5. **D** LA.9-10.6.2.2 Validity /Reliability of Information
6. **B** LA.9-10.1.7.2 Main Idea/Essential Message
7. **A** LA.9-10.1.7.4 Cause/Effect
8. **C** LA.9-10.1.6.9 Context
9. Extended-Response 4-Point Rubric Synthesize Information (within text) LA.9-10.2.2.1

An example of a top score response will note that Vera McGinnis felt fortunate to be involved in a profession that she loved and that gave her a chance to compete. Using information in the passage the reader can see that rodeo has been one sport that gave women the same chance as men to participate in professional competition. Women have been competing in events such as bronc riding, trick riding, roping, and steer riding. In addition, at the end of the passage, the author suggests the cowgirls loved what they did when she says, “...they persevered in doing what they loved.” Also, Vera McGinnis says that the “glamour never faded.”

10. **A** LA.9-10.6.2.2 Validity/Reliability of Information
11. **B** LA.9-10.1.7.3 Details/Facts

Passage: “My Life As A Scribe”

12. **B** LA.9-10.1.7.2 Author’s Purpose
13. **D** LA.9-10.1.7.4 Cause/Effect
14. **B** LA.9-10.6.2.2 Validity/Reliability of Information
15. **A** LA.9-10.2.1.5 Character Development
- 16 **D** LA.9-10.2.1.5 Character Development

Article: “Private Craft Rockets into Space and History”

- 17. LA.9-10.1.6.8 **B** Analyze Words/Text
- 18. LA.9-10.2.2.1 **B** Synthesize Information (within text)
- 19. **LA.9-10.1.7.5 C** Contrast

Article: “Near-Miss Asteroid Could Have Wiped out Greater London Area”

- 20. LA.9-10.1.6.8 **D** Conclusions/Inferences
- 21. LA.9-10. 1.7.2 **D** Author’s Point of View
- 22. LA.9-10.1.7.4 **C** Cause/Effect
- 23. LA.9-10.1.7.2 **A** Author’s Purpose
- 24. LA.9-10.2.2.1 **B** Synthesize Information (within text)

Poem: “Going for Water”

- 25. Short-Response 2 Point Rubric Descriptive Language LA.9-10.2.1.7

Example of a Top-Score response

At first, because the “autumn eve was fair,” the tone is eager and adventurous. Then as the speaker walks through the “chill” air, past “barren boughs without the leaves, without the birds, without the breeze,” the tone becomes spooky or foreboding. Finally, the tone changes to awe or wonder at the rising moon and “slender tinkling fall” of water drop “pearls” appearing in a “silver blade” of moonlight on the water.

- 26. LA.9-10.2.2.1 **C** Analyze/Evaluate Information