

# Winter Break Packet Language Arts/Reading 2011-2012

The student activities in this packet are designed to reinforce major reading and writing concepts and skills. The questions at the end of the passages are correlated to specific Sunshine State Standards benchmarks. The activities are differentiated by grade level K-1, 2-3, 4-5, 6-8, and 9-12. It is also hoped that these activities will encourage family interaction over the winter break. Please note that elementary-level activities will require greater parent/family supervision or assistance. If you are in need of additional information about the Winter Break Packet, please contact the Reading/Language Arts Office at 305 995-3120 or 305-995-3122.

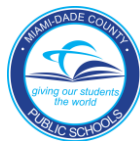
Please note that students should also use online activities for reading from **Beyond the Bell** found at <http://myportal.dadeschools.net/student/>. The online activities are provided as a resource to parents and students.



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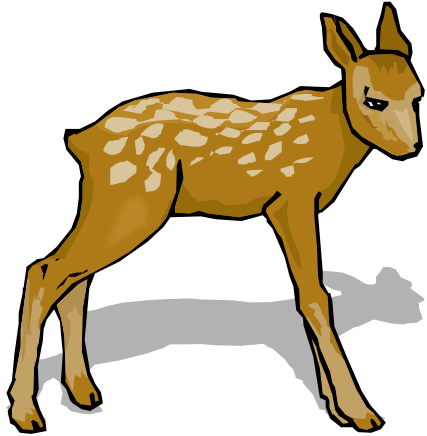
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*Please read the story with the child.*

## **Fawn Meets Winter**

By Brenda B. Covert



Fawn had seen spring. It was green. Fawn had seen summer. Summer was green and hot. Fawn had seen fall too. Green leaves had turned to red, orange, and yellow. The wind had turned cool.

Time passed. Fawn saw the grass turn brown. The leaves on the trees turned brown and fell. The wind blew cold. Then white flakes fell from the sky.

The snow made the land pretty, but it did not help the little deer.

Fawn needed to eat. She was growing up. She needed more food. She did not want to eat brown, dry grass and leaves. She could not eat snow.

Fawn sat down to think. Her home was not the same. She had no green grass to eat. Maybe she should look for a warmer home. Maybe she should find a cave and sleep until the snow melted. She hoped green grass would grow again. She did not know what to do.

“I have a warm coat and body fat to keep me warm,” Fawn told herself. “All I need is some food to eat!”

Fawn saw her friend, Buck. She trotted to meet him. “Hello, Buck!” she called.

“Hello, Fawn,” Buck said. “What have you been doing?”

Fawn told him about her problem. Did he know of a nice cave she could sleep in?

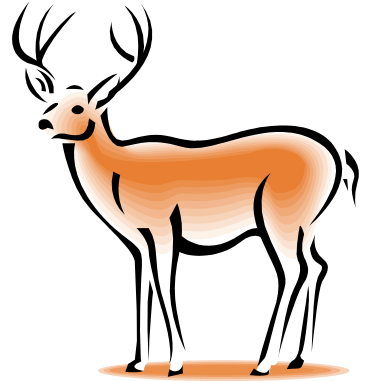
Buck grinned. “We do not sleep during the winter. We eat moss, twigs, and bark. Come with me.”

Buck showed Fawn how to peel bark from a small tree. He showed her some moss. It was not as tasty as grass, but it filled her tummy.

“Buck, what has happened to fall?” Fawn asked.

“Fall is over,” Buck said. “Winter is here. Do not be afraid. Soon it will be spring. Now it is time for winter.”

“I have seen spring, summer, and fall.” Fawn told him. She looked at the bare trees. “Now I have met winter!”



**Circle the best answer to each question.**

**1. What is the MAIN IDEA of this story/article?**

- A. Fawn needs to find food.
- B. Fawn meets a new friend.
- C. Fawn is lost.

**2. Choose the word that means the SAME as run in the story.**

- A. showed
- B. trotted
- C. melted

**3. How are Fawn and Buck ALIKE?**

- A. They are both seasons.
- B. They are both hungry.
- C. They are both animals.

**4. What happened just BEFORE Fawn sat down to think?**

- A. She could not eat snow.
- B. Time passed.
- C. Fall is over.

**Answer the following question in complete sentences:**

5. What problem did Fawn face in the story? Use details and information in the story to support your answer.

Answer should include:

Fawn needed to eat. She was growing up. She needed more food. She did not want to eat brown, dry grass and leaves. She could not eat snow.

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**Directions:** Fill in each blank with the word that best completes the reading comprehension.

**wind**

**snow**

**cold**

**warm**

**food**

**hot**

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Time passed. Fawn saw the grass turn brown. The leaves on the trees turned brown and fell. The wind blew cold. Then the white flakes fell from the sky. The snow made the land pretty, but it did not help the little deer. Fawn needed to eat. She was growing up. She needed more food. She did not want to eat brown, dry grass and leaves. She could not eat snow.

Fawn sat down to think. Her home was not the same. She had no grass to eat. Maybe she should look for a warmer home. Maybe she should find a cave and sleep until the snow melted. She hoped green grass would grow again. She did not know what to do.

“I have a warm coat and body fat to keep me warm,” Fawn told herself. “All I need is some food to eat!”

## Unscramble the winter words

ice	freeze	wind	sweater	boots	
	sled	snowplow	mittens	cold	gloves
earmuffs	sleigh	fireplace	snowman	slippery	

1. DNWI WIND
2. LOCD COLD
3. ZEFREE FREEZE
4. ELSD SLED
5. STINTEM MITTENS
6. EARETSW SWEATER
7. ERFUFMAS EARMUFFS
8. NWAMOSN SNOWMAN
9. STOOB BOOTS
10. SIGHLE SLEIGH
11. GSOEVL GLOVES
12. APREIELFC FIREPLACE
13. ONOWSWLP SNOWPLOW
14. IEC ICE
15. IRLYSPPE SLIPPERY



**Pick one word that completes the second pair with this same relationship.**

<b>arms</b>	<b>white</b>	<b>slippery</b>
<b>snow</b>	<b>winter</b>	<b>earmuffs</b>
<b>hard</b>	<b>hot chocolate</b>	<b>heater</b>
<b>mountain</b>	<b>hockey</b>	<b>hands</b>
<b>snowman</b>		

1. mud : brown :: snow : WHITE
2. carrot : nose :: sticks : ARMS
3. snow : soft :: ice : HARD
4. head : hat :: ears : EARMUFFS
5. summer : lemonade :: winter : HOT CHOCOLATE
6. spring : baseball :: winter : HOCKEY
7. mud : sticky :: ice : SLIPPERY
8. summer : air conditioner :: winter : HEATER
9. ice skates : ice :: skis : SNOW
10. ice skating : pond :: skiing : MOUNTAIN
11. scarf : neck :: mittens : HANDS
12. July : summer :: December : WINTER
13. Rudolph : reindeer :: Frosty : SNOWMAN

# Winter



Use each of the following words once. Write the letters in the box that matches the letter shapes of the word.

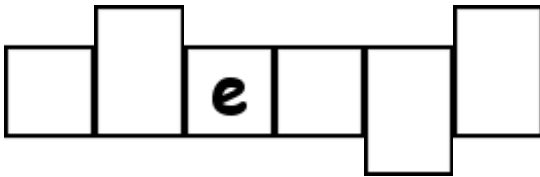
frost  
boots

sleet  
sleigh

icicle

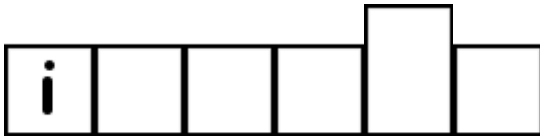
scarf

1.



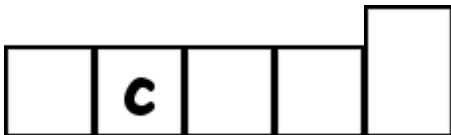
Sleigh

2.



Icicle

3.



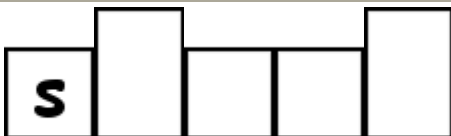
Scarf

4.



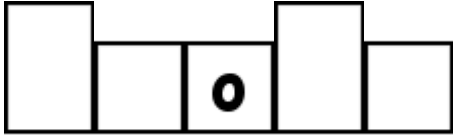
Frost

5.



Sleigh

6.



Boots

# WINTER WORD SEARCH

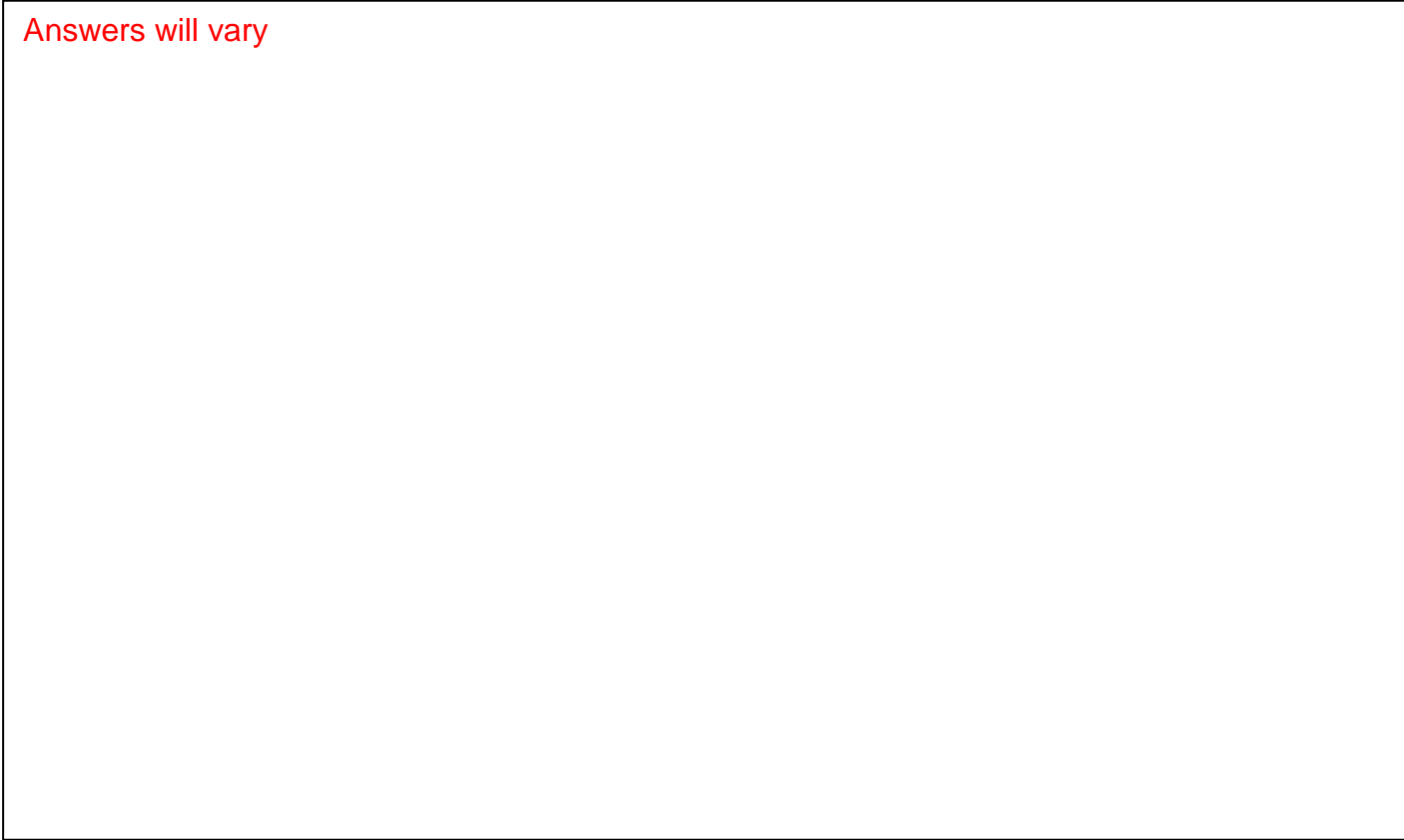
N	V	G	A	F	F	K	S	W	A	O	R	O
S	G	L	E	S	I	S	N	I	K	E	S	S
S	L	O	A	B	R	W	O	N	G	C	L	B
T	E	V	S	W	E	F	D	O	B	O	E	S
X	D	E	N	W	P	L	O	L	O	L	I	U
L	S	N	W	F	L	A	K	K	O	C	R	W
Y	T	Y	M	R	A	T	E	R	T	M	H	T
F	O	V	A	P	E	R	E	R	S	V	R	L
B	P	A	N	T	R	E	P	N	N	L	S	V
S	R	E	R	S	L	I	P	P	E	R	Y	Y
L	E	A	R	M	U	F	S	O	W	C	C	
O	B	L	I	Z	Z	A	R	D	P	T	P	D
A	I	R	N	I	E	G	K	A	E	C	H	L
S												



## Cold Winter Day

If you were going to play in the snow, what would you do to stay warm? Draw a picture below of you playing in the snow. Then, describe what you would do to stay warm.

Answers will vary



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## ANTI-DISCRIMINATION POLICY

### Federal and State Laws

The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in employment and educational programs/activities and strives affirmatively to provide equal opportunity for all as required by law:

**Title VI of the Civil Rights Act of 1964** - prohibits discrimination on the basis of race, color, religion, or national origin.

**Title VII of the Civil Rights Act of 1964**, as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

**Title IX of the Educational Amendments of 1972** - prohibits discrimination on the basis of gender.

**Age Discrimination in Employment Act of 1967 (ADEA)**, as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

**The Equal Pay Act of 1963**, as amended - prohibits gender discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

**Section 504 of the Rehabilitation Act of 1973** - prohibits discrimination against the disabled.

**Americans with Disabilities Act of 1990 (ADA)** - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

**The Family and Medical Leave Act of 1993 (FMLA)** - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to “eligible” employees for certain family and medical reasons.

**The Pregnancy Discrimination Act of 1978** - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

**Florida Educational Equity Act (FEEA)** - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

**Florida Civil Rights Act of 1992** - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulates categorical preferences for employment.