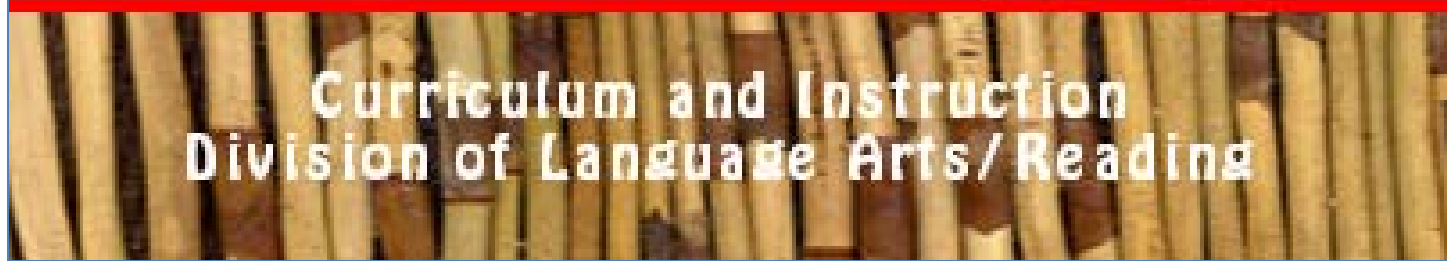




# Ready, Set, Go Mission Possible



## MIDDLE SCHOOL



Curriculum and Instruction  
Division of Language Arts/Reading

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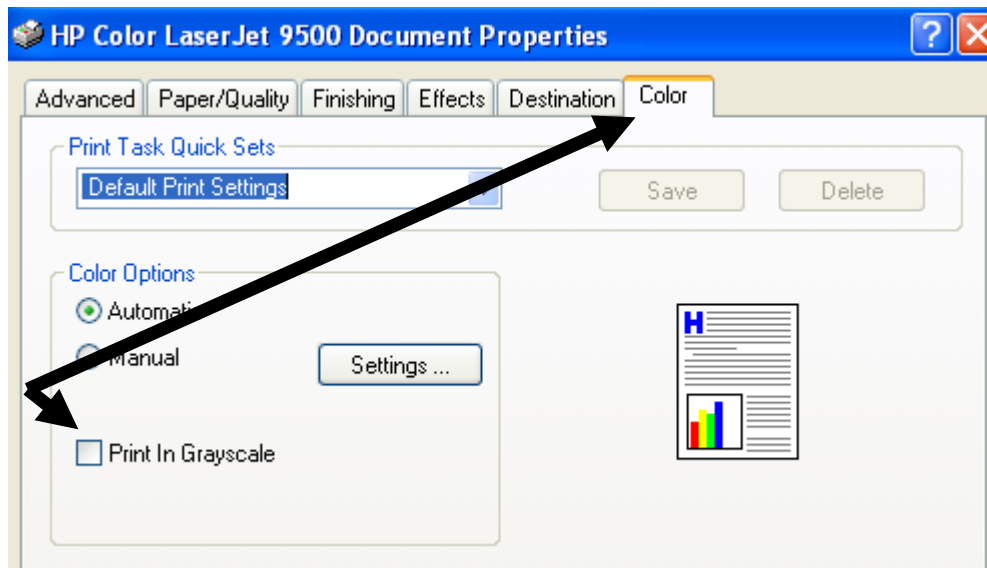
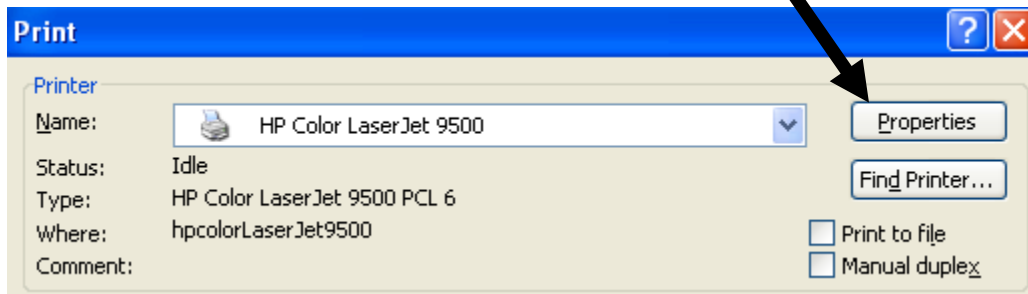
Welcome to the Miami-Dade County Public School's Summer Activity packets. These activities are designed to help promote learning throughout the summer break. The activities are divided by grade levels and curriculum content – Social Studies, Science, Mathematics, and Reading/Language Arts. Educational web-links are also included with all packets. Please be sure to supervise your child while they are using the internet.

In addition to the packets, it is strongly recommended that you encourage you child to continue to read at least 30 minutes each day. Support for reading includes:

Barnes & Nobles' <http://bn.com/summerreading>

Miami-Dade Public Library's <http://www.mdpls.org>

In an attempt to conserve paper and ink, if you wish to print these activities, they are combined using as little space as possible and no color except for the links on this page and this note. If you wish to avoid printing in color, please select "Print in grayscale" on your printer's properties/color tab located on the "Print" screen. See the figures below.



**Title of the Activity** – Summer Days

**Brief description of the activity** Summer days are the longest days of the year. Create a book of all the longest words you know. Include the word, definition, sentence, synonym and an illustration for each of these words.

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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**Title of the Activity** – Travel Brochure

**Brief description of the activity** Have your child create a travel brochure for someone visiting Miami. Be sure to include writing and illustrations of their recommended places to visit. These should include restaurants, parks, museums, malls and beaches.

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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**Title of the Activity** – Medals of the 2010 World Soccer Cup

**Brief description of the activity** Have your child watch the 2010 World Soccer Cup on television and track in the newspaper how the different countries score in each event. Have them create a bar graph for each country monitoring each team's goals. Discuss their findings each day. You may wish to use the website below to help find more information.

<http://www.fifa.com/worldcup/teams/team=43921/index.html>

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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**Title of the Activity** – Reading Calendar

**Brief description of the activity** Research birthdates of important people such as sports stars, television and movie personalities, etc. Create a calendar with important facts included based on the lives of your favorite people.

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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**The following activities are appropriate across a wide range of ages.**

**Title of the Activity** – An Appetite for Reading

**Brief description of the activity** Have your child work up an appetite for reading a story about food. Make and eat the food you read about.

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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**Title of the Activity** – Books of Your Choice at Your Fingertips

**Brief description of the activity** Have your child complete a public library application. Submit the form together and get your child their very own library card. Use this card weekly to check out books of their choice. Learn all your card can do for you. They may check out books and movies. Have Fun!

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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**Title of the Activity** –Photo Journaling

**Brief description of the activity** Have your child document their summer memories with a camera. You can record people, places and things. These pictures can be printed and posted on a timeline. Write captions that explain where you are, what you are doing, how this place makes you feel, people you met, what you learned, and other things of your choosing.

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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**Title of the Activity** – Word Games

**Brief description of the activity** Have your child play word games. These may include scrabble, memory match, bingo, boggle, hangman and suduko.

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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**Title of the Activity** – Journal Swap

**Brief description of the activity** Have your child start a journal with a friend or relative. Take turns writing in it all summer long. You can even do this by mail or e-mail.

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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**Title of the Activity** – Board Games

**Brief description of the activity** Have your child make their own game board. Include game pieces, cards, and a spinner or dice. Write the directions so that people can play the game with you.

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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**Title of the Activity** –Constellations

**Brief description of the activity** Have your child research constellations. On a clear evening lie out on the grass and have them share with you which constellations they see. Create a book describing your shared experience.

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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**Title of the Activity** – Loved the Book... Not Sure About the Movie

**Brief description of the activity** Have your child research recent movie releases that are based on popular children’s and young adult books. Choose at least one and read the book. Next, check out or go see the movie. Compare and contrast the book and movie.

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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## Federal and State Laws

The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in employment and educational programs/activities and strives affirmatively to provide equal opportunity for all as required by law:

**Title VI of the Civil Rights Act of 1964** - prohibits discrimination on the basis of race, color, religion, or national origin.

**Title VII of the Civil Rights Act of 1964**, as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

**Title IX of the Educational Amendments of 1972** - prohibits discrimination on the basis of gender.

**Age Discrimination in Employment Act of 1967 (ADEA)**, as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

**The Equal Pay Act of 1963**, as amended - prohibits gender discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

**Section 504 of the Rehabilitation Act of 1973** - prohibits discrimination against the disabled.

**Americans with Disabilities Act of 1990 (ADA)** - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

**The Family and Medical Leave Act of 1993 (FMLA)** - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons.

**The Pregnancy Discrimination Act of 1978** - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

**Florida Educational Equity Act (FEEA)** - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

**Florida Civil Rights Act of 1992** - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulates categorical preferences for employment.

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