

Florida Department of Education  
CURRICULUM FRAMEWORK

**Program Title:** Drafting/Illustrative Design Technology  
**Occupational Area:** Technology Education  
**Program Numbers:** 8600800  
**CIP Number:** 0821.010300  
**Grade Level:** Secondary 9-12, & 30, 31  
**Standard Length:** 3 Credits  
**Facility Design Code:** 242, Related 808, 810, 852  
**CTSO:** Florida Technology Student Association (FL-TSA)  
**Certification:** INDUS ARTS @4 @6  
 GRAPH ARTS @4  
 GEN SHOP @4  
 DRAFTING @7G  
 I ART-TEC 1 @2

- I. **MAJOR CONCEPTS/CONTENT:** The purpose of this program is to provide students with a foundation of knowledge and technically oriented experiences in the study of drafting and design technology. This program focuses on transferable skills and stresses understanding and demonstration of the technological tools, machines, instruments, materials, processes and systems in business and industry.

The content includes, but is not limited to, a study of the purposes, instruments, processes, and technical skills of drafting technology. The content and activities will also include the study of entrepreneurship, safety, and leadership skills.

Listed below are the courses that make up this program. Design Code 242 is the appropriate laboratory facility for this program.

8600810 - Drafting/Illustrative Design Technology I  
 8600820 - Drafting/Illustrative Design Technology II  
 8600830 - Drafting/Illustrative Design Technology III

- II. **LABORATORY ACTIVITIES:** Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the tools and materials appropriate to the course content.
- III. **SPECIAL NOTE:** The Florida Technology Student Association (FL-TSA) is the appropriate Career and Technical Student Organization for providing leadership training experiences and reinforcing specific vocational skills. Career and Technical Student Organizations, shall be an integral part of the vocational instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, FAC. FL-TSA information can be obtained from the web site at <<http://www.florida-tsa.net>>.

Advanced Applications in Technology (AAiT) - course number 8601900 is appropriate to be used for content area continuation in this program after all three credits of this program have been completed. The purpose of this course is to provide students with the opportunity to develop a school based project from "vision" to "reality". Working in teams to design, engineer, manufacture, construct, test, redesign, test again; and then produce a finished "project". This would involve using ALL the knowledge previously

learned, not only in Technology Education but also across the curriculum. See the (AAiT) framework for more information.

Work-Based Experience (WBE) - course number 8601800 is the appropriate course to provide Technology Education students with the opportunity, as Student Learners, to gain real world practical, first-hand exposure in broad occupational clusters or industry sectors through a structured, compensated or uncompensated experience. Work-Based Experience is also designed to give the Student Learners an opportunity to apply and integrate the knowledge, skills, and abilities acquired during their School-Based Experience to actual work situations independent of school facilities. At least one credit of a Technology Education program consisting of three credits must be completed before enrolling in WBE. See the (WBE) framework for more information.

The Level II and Level III courses in this program may articulate into postsecondary Tech-Prep 2 + 2 programs when taken in sequence. Tech-Prep 2 + 2 programs require articulation agreements between secondary and postsecondary educational agencies.

When a secondary student with a disability is enrolled in a vocational class with modifications to the curriculum framework, the particular outcomes and student performance standards which the student shall master to earn credit must be specified on an individual basis in each student's Individual Educational Plan (IEP).

IV. **INTENDED OUTCOMES:** After successfully completing this program, the student will be able to:

- 01.0 Demonstrate the ability to work safely with a variety of technologies.
- 02.0 Demonstrate interpersonal skills as they relate to the workplace.
- 03.0 Identify and apply methods of information acquisition and utilization.
- 04.0 Apply basic skills in communications, mathematics, and science appropriate to technological content and learning activities.
- 05.0 Demonstrate and apply design/problem-solving processes.
- 06.0 Express an understanding of technological systems and their complex interrelationships.
- 07.0 Demonstrate the ability to properly identify, organize, plan, and allocate resources.
- 08.0 Discuss individual interests and aptitudes as they relate to a career.
- 09.0 Demonstrate employability skills.
- 10.0 Demonstrate an understanding of entrepreneurship.
- 11.0 Make an informed and meaningful career choice.
- 12.0 Demonstrate technical knowledge and skills about the use and care of drafting instruments, equipment, and materials.
- 13.0 Demonstrate technical skills and applications common to all types of drafting.
- 14.0 Demonstrate technical knowledge and skills for making orthographic drawings.
- 15.0 Demonstrate technical knowledge and skills for making pictorial drawings.

- 16.0 Demonstrate technical knowledge and skills for making auxiliary view drawings.
- 17.0 Demonstrate technical knowledge and skills for making sectional view drawings.
- 18.0 Demonstrate technical knowledge and skills for making engineering drawings.
- 19.0 Demonstrate technical knowledge and skills for making architectural drawings.
- 20.0 Demonstrate technical knowledge and skills for making orthographic drawings.
- 21.0 Demonstrate technical knowledge and skills for making pictorial drawings.
- 22.0 Demonstrate technical knowledge and skills for making sectional view drawings.
- 23.0 Demonstrate technical knowledge and skills for making engineering drawings.
- 24.0 Demonstrate technical knowledge and skills for making architectural drawings.
- 25.0 Demonstrate technical knowledge and skills for making technical illustrations.
- 26.0 Demonstrate basic technical knowledge and skills for making a computer-assisted drawing (CAD).
- 27.0 Perform advanced study and technical skills related to drafting technology.
- 28.0 Operate a computer utilizing a program related to drafting technology.
- 29.0 Demonstrate technical knowledge and skills about modeling as a drafting aid.
- 30.0 Demonstrate technical knowledge and skills about the fundamentals of design and design procedures.
- 31.0 Conduct a research and experimentation project on drafting technology.

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

**Course Number:** 8600810  
**Course Title:** Drafting/Illustrative Design Technology I  
**Course Credit:** 1

**COURSE DESCRIPTION:** This course provides students with an introduction to the knowledge, human relations, and technical skills of drafting technology.

01.0 DEMONSTRATE THE ABILITY TO WORK SAFELY WITH A VARIETY OF TECHNOLOGIES--The student will be able to:

- 01.01 Select appropriate tools, procedures, and/or equipment needed to produce a product.
- 01.02 Demonstrate the safe usage of appropriate tools, procedures, and operation of equipment needed to produce a product.
- 01.03 Demonstrate knowledge required to maintain and troubleshoot equipment used in a variety of technological systems.
- 01.04 Follow laboratory safety rules and procedures.
- 01.05 Demonstrate good housekeeping at work station within total laboratory.
- 01.06 Identify color-coding safety standards.
- 01.07 Explain fire prevention and safety precautions and practices for extinguishing fires.
- 01.08 Identify harmful effects/potential dangers of familiar hazardous substances/devices to people and the environment.

02.0 DEMONSTRATE INTERPERSONAL SKILLS AS THEY RELATE TO THE WORKPLACE--The student will be able to:

- 02.01 Perform roles in a student personnel system or in the Florida Technology Student Association (FL-TSA).
- 02.02 Participate as a member of a team.
- 02.03 Teach others new skills.
- 02.04 Identify skills needed to serve clients/customers.
- 02.05 Demonstrate leadership skills.
- 02.06 Describe strategies necessary for negotiating agreements.
- 02.07 Demonstrate the application of skills necessary to work with people of diverse backgrounds.
- 02.08 Form an understanding and appreciation for work after listening to or observing technology workers.
- 02.09 Form an understanding and appreciation for work after participating in a simulated technology group project in the laboratory.
- 02.10 Form an understanding and appreciation for the roles and work of co-workers.

03.0 IDENTIFY AND APPLY METHODS OF INFORMATION ACQUISITION AND UTILIZATIONS--The student will be able to:

- 03.01 Define terms related to computers.
- 03.02 Identify and describe methods of information acquisition and evaluation.

- 03.03 Discuss advantages and disadvantages in the application of technologies.
  - 03.04 Produce a plan to organize and maintain information relevant to emerging technologies.
  - 03.05 Comprehend and communicate information relevant to emerging technologies.
  - 03.06 Demonstrate the use of computers to process information.
- 04.0 APPLY BASIC SKILLS IN COMMUNICATIONS, MATHEMATICS, AND SCIENCE APPROPRIATE TO TECHNOLOGICAL CONTENT AND LEARNING ACTIVITIES--The student will be able to:
- 04.01 Identify and explain the main and subordinate ideas in a written work.
  - 04.02 Distinguish different purposes and methods of writing, identify a writer's point of view and tone, and interpret a writer's meaning.
  - 04.03 Define unfamiliar words by use of structural analysis, decoding, contextual clues, or by using a dictionary.
  - 04.04 Distinguish fact from opinion.
  - 04.05 Read critically by asking pertinent questions, by recognizing assumptions and implications, and by evaluating ideas.
  - 04.06 Select, relate, and organize, ideas using outlining and/or graphic organizers and develop the ideas in coherent paragraphs.
  - 04.07 Improve one's own writing by restructuring, correcting errors, and rewriting.
  - 04.08 Gather and organize information from primary and secondary sources; write a report using this research; quote, paraphrase, and summarize accurately; and cite sources properly.
  - 04.09 Vary one's writing style, including vocabulary and sentence structure, for different readers and purposes.
  - 04.10 Write logical and understandable statements, or phrases, to accurately fill out commonly used forms.
  - 04.11 Compose unified and coherent correspondence, directions, descriptions, explanations and reports.
  - 04.12 Participate critically and constructively in the exchange of ideas, particularly during class discussions and conferences with instructors.
  - 04.13 Conceive and develop ideas about a topic for the purpose of speaking to a group; choose and organize related ideas; present them clearly in Standard English; and evaluate similar presentations by others.
  - 04.14 Use the mathematics of:
    - integers, fractions, and decimals;
    - ratios, proportions, and percentages;
    - roots and powers;
    - algebra;
    - geometry.
  - 04.15 Make estimates and approximations, and judge the reasonableness of a result.
  - 04.16 Use elementary concepts of probability and statistics.
  - 04.17 Draw, read, and analyze graphs, charts, and tables.
  - 04.18 Ask appropriate scientific questions and recognize what is involved in experimental approaches to the solutions of such questions through familiarity with laboratory and field work.
  - 04.19 Organize and communicate the results obtained by observation and experimentation.

- 04.20 Apply the basic principles of biology, physics, and chemistry (properties of matter; structure of compounds; concepts of motion; temperature, pressure and volume; work, power, force and energy; machines; human cell structure).
  - 04.21 Identify problems rooted in basic biology, physics, or chemistry (effects of hazardous materials on health and safety, effects of drugs on health, trouble shooting problems on a machine).
- 05.0 DEMONSTRATE AND APPLY DESIGN/PROBLEM-SOLVING PROCESSES--The student will be able to:
- 05.01 Describe and explain steps in the design/problem-solving process.
  - 05.02 Propose solutions to given problems.
  - 05.03 Design and implement the optimal solution to a given problem.
  - 05.04 Document each step of the design/problem-solving process.
  - 05.05 Demonstrate "brainstorming" as a process to solve problems.
  - 05.06 Define "critical thinking" and its value in the problem-solving process.
- 06.0 EXPRESS AN UNDERSTANDING OF TECHNOLOGICAL SYSTEMS AND THEIR COMPLEX INTERRELATIONSHIPS--The student will be able to:
- 06.01 Demonstrate a knowledge of how social, organizational, and technological systems work.
  - 06.02 Explore methods used to monitor and correct performance of technological systems.
  - 06.03 Design and implement an optimal solution to a given problem.
  - 06.04 Outline major historical technological developments or events.
  - 06.05 Identify recent advances in technology.
  - 06.06 Explain problem-solving roles of technology.
  - 06.07 Forecast a technological development or event.
  - 06.08 Define technology.
- 07.0 DEMONSTRATE THE ABILITY TO PROPERLY IDENTIFY, ORGANIZE, PLAN, AND ALLOCATE RESOURCES--The student will be able to:
- 07.01 Demonstrate the ability to select goal-relevant activities, rank them, allocate time, and prepare and follow schedules.
  - 07.02 Use or prepare budgets, make forecasts, keep records, and make adjustments to meet objectives.
  - 07.03 Demonstrate the ability to acquire, store, allocate, and use materials or space efficiently.
  - 07.04 Display a knowledge of the efficient use of human resources.
- 08.0 DISCUSS INDIVIDUAL INTERESTS AND APTITUDES AS THEY RELATE TO A CAREER--The student will be able to:
- 08.01 Describe individual strengths and weaknesses.
  - 08.02 Discuss individual interests related to a career.
  - 08.03 Identify careers within specific areas of technology.
  - 08.04 Explore careers within specific areas of interest.

- 09.0 DEMONSTRATE EMPLOYABILITY SKILLS--The student will be able to:
- 09.01 Conduct a job search.
  - 09.02 Secure information about a career.
  - 09.03 Identify documents which may be required when applying for a job interview.
  - 09.04 Complete a job application form correctly.
  - 09.05 Demonstrate competence in job interview techniques.
  - 09.06 Prepare a resume for a job.
- 10.0 DEMONSTRATE AN UNDERSTANDING OF ENTREPRENEURSHIP--The student will be able to:
- 10.01 Define entrepreneurship.
  - 10.02 Describe the importance of entrepreneurship to the American economy.
  - 10.03 List the advantages and disadvantages of business ownership.
  - 10.04 Identify the risks involved in ownership of a business.
  - 10.05 Identify the necessary personal characteristics of a successful entrepreneur.
  - 10.06 Identify the business skills needed to operate a small business efficiently and effectively.
- 11.0 MAKE AN INFORMED AND MEANINGFUL CAREER CHOICE--The student will be able to:
- 11.01 Make a tentative occupational choice based on the information learned and interest developed in this course.
  - 11.02 Review tentative occupational choices based on the information learned and interest developed in this course.
- 12.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS ABOUT THE USE AND CARE OF DRAFTING INSTRUMENTS, EQUIPMENT, AND MATERIALS--The student will be able to:
- 12.01 Identify and demonstrate technical knowledge and skills about the use and care of drafting instruments.
  - 12.02 Identify and demonstrate technical knowledge and skills about the use and care of drafting equipment.
  - 12.03 Demonstrate technical knowledge and skills about the properties, specifications, and use of drafting materials and supplies.
- 13.0 DEMONSTRATE TECHNICAL SKILLS AND APPLICATIONS COMMON TO ALL TYPES OF DRAFTING--The student will be able to:
- 13.01 Use proper drafting symbols and alphabet of lines in accordance with technical standards and practices.
  - 13.02 Apply proper lettering techniques.
  - 13.03 Apply geometric construction techniques.
  - 13.04 Interpret information from drawings, prints, and sketches.
  - 13.05 Make freehand sketches.
  - 13.06 Produce and reproduce drawings using modern technical methods for drafting reproduction.
- 14.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS FOR MAKING ORTHOGRAPHIC DRAWINGS--The student will be able to:

- 14.01 Explain the theory of orthographic projection.
  - 14.02 Identify the six principal views of an object.
  - 14.03 Produce a three-view orthographic drawing.
  - 14.04 Produce a CAD generated three-view orthographic drawing.
- 15.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS FOR MAKING PICTORIAL DRAWINGS--The student will be able to:
- 15.01 Explain methods of pictorial drawing.
  - 15.02 Produce an isometric drawing.
  - 15.03 Produce a CAD generated isometric drawing.
  - 15.04 Produce an oblique drawing.
  - 15.05 Produce a CAD generated oblique drawing.
  - 15.06 Produce a perspective drawing.
- 16.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS FOR MAKING AUXILIARY VIEW DRAWINGS--The student will be able to:
- 16.01 Describe the terms normal view, inclined surface, and skewed surface.
  - 16.02 Produce an auxiliary view drawing.
  - 16.03 Produce a CAD auxiliary view drawing.
- 17.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS FOR MAKING SECTIONAL VIEW DRAWINGS--The student will be able to:
- 17.01 Define sectional view.
  - 17.02 Describe types of sectional views.
  - 17.03 Illustrates the types of breaks and symbols used in drawing sectional views.
  - 17.04 Produce a sectional view drawing.
  - 17.05 Produce a CAD generated sectional view drawing.
- 18.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS FOR MAKING ENGINEERING DRAWINGS--The student will be able to:
- 18.01 Produce detailed machine drawings with tolerances, cams, gears, hidden surfaces and other mechanical details.
  - 18.02 Produce detailed assembly drawings with screws, keys, rivets, welded joints, and other assembly details.
  - 18.03 Produce detailed electronic schematics with circuits, power sources, controls, and other electronic components.
- 19.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS FOR MAKING ARCHITECTURAL DRAWING--The student will be able to:
- 19.01 Produce dimensional floor plan drawings showing walls, windows, doors, cabinets, stairs, appliances, fixtures, and other details.
  - 19.02 Produce dimensional elevation drawings showing grade lines, floors, ceilings, windows, doors, and other details.



Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

**Course Number:** 8600820  
**Course Title:** Drafting/Illustrative Design Technology II  
**Course Credit:** 1

**COURSE DESCRIPTION:** This course provides students with an introduction to the knowledge, human relations, and technical skills of drafting technology.

01.0 DEMONSTRATE THE ABILITY TO WORK SAFELY WITH A VARIETY OF TECHNOLOGIES--The student will be able to:

- 01.01 Select appropriate tools, procedures, and/or equipment needed to produce a product.
- 01.02 Demonstrate the safe usage of appropriate tools, procedures, and operation of equipment needed to produce a product.
- 01.03 Demonstrate knowledge required to maintain and troubleshoot equipment used in a variety of technological systems.
- 01.04 Follow laboratory safety rules and procedures.
- 01.05 Demonstrate good housekeeping at work station within total laboratory.
- 01.06 Identify color-coding safety standards.
- 01.07 Explain fire prevention and safety precautions and practices for extinguishing fires.
- 01.08 Identify harmful effects/potential dangers of familiar hazardous substances/devices to people and the environment.

02.0 DEMONSTRATE INTERPERSONAL SKILLS AS THEY RELATE TO THE WORKPLACE--The student will be able to:

- 02.01 Perform roles in a student personnel system or in the Florida Technology Student Association (FL-TSA).
- 02.02 Participate as a member of a team.
- 02.03 Teach others new skills.
- 02.04 Identify skills needed to serve clients/customers.
- 02.05 Demonstrate leadership skills.
- 02.06 Describe strategies necessary for negotiating agreements.
- 02.07 Demonstrate the application of skills necessary to work with people of diverse backgrounds.
- 02.08 Form an understanding and appreciation for work after listening to or observing technology workers.
- 02.09 Form an understanding and appreciation for work after participating in a simulated technology group project in the laboratory.
- 02.10 Form an understanding and appreciation for the roles and work of co-workers.

03.0 IDENTIFY AND APPLY METHODS OF INFORMATION ACQUISITION AND UTILIZATIONS--The student will be able to:

- 03.01 Define terms related to computers.
- 03.02 Identify and describe methods of information acquisition and evaluation.

- 03.03 Discuss advantages and disadvantages in the application of technologies.
  - 03.04 Produce a plan to organize and maintain information relevant to emerging technologies.
  - 03.05 Comprehend and communicate information relevant to emerging technologies.
  - 03.06 Demonstrate the use of computers to process information.
- 04.0 APPLY BASIC SKILLS IN COMMUNICATIONS, MATHEMATICS, AND SCIENCE APPROPRIATE TO TECHNOLOGICAL CONTENT AND LEARNING ACTIVITIES--The student will be able to:
- 04.01 Identify and explain the main and subordinate ideas in a written work.
  - 04.02 Distinguish different purposes and methods of writing, identify a writer's point of view and tone, and interpret a writer's meaning.
  - 04.03 Define unfamiliar words by use of structural analysis, decoding, contextual clues, or by using a dictionary.
  - 04.04 Distinguish fact from opinion.
  - 04.05 Read critically by asking pertinent questions, by recognizing assumptions and implications, and by evaluating ideas.
  - 04.06 Select, relate, and organize, ideas using outlining and/or graphic organizers and develop the ideas in coherent paragraphs.
  - 04.07 Improve one's own writing by restructuring, correcting errors, and rewriting.
  - 04.08 Gather and organize information from primary and secondary sources; write a report using this research; quote, paraphrase, and summarize accurately; and cite sources properly.
  - 04.09 Vary one's writing style, including vocabulary and sentence structure, for different readers and purposes.
  - 04.10 Write logical and understandable statements, or phrases, to accurately fill out commonly used forms.
  - 04.11 Compose unified and coherent correspondence, directions, descriptions, explanations and reports.
  - 04.12 Participate critically and constructively in the exchange of ideas, particularly during class discussions and conferences with instructors.
  - 04.13 Conceive and develop ideas about a topic for the purpose of speaking to a group; choose and organize related ideas; present them clearly in Standard English; and evaluate similar presentations by others.
  - 04.14 Use the mathematics of:
    - integers, fractions, and decimals;
    - ratios, proportions, and percentages;
    - roots and powers;
    - algebra;
    - geometry.
  - 04.15 Make estimates and approximations, and judge the reasonableness of a result.
  - 04.16 Use elementary concepts of probability and statistics.
  - 04.17 Draw, read, and analyze graphs, charts, and tables.
  - 04.18 Ask appropriate scientific questions and recognize what is involved in experimental approaches to the solutions of such questions through familiarity with laboratory and field work.
  - 04.19 Organize and communicate the results obtained by observation and experimentation.

- 04.20 Apply the basic principles of biology, physics, and chemistry (properties of matter; structure of compounds; concepts of motion; temperature, pressure and volume; work, power, force and energy; machines; human cell structure).
  - 04.21 Identify problems rooted in basic biology, physics, or chemistry (effects of hazardous materials on health and safety, effects of drugs on health, trouble shooting problems on a machine).
- 05.0 DEMONSTRATE AND APPLY DESIGN/PROBLEM-SOLVING PROCESSES--The student will be able to:
- 05.01 Describe and explain steps in the design/problem-solving process.
  - 05.02 Propose solutions to given problems.
  - 05.03 Design and implement the optimal solution to a given problem.
  - 05.04 Document each step of the design/problem-solving process.
  - 05.05 Demonstrate "brainstorming" as a process to solve problems.
  - 05.06 Define "critical thinking" and its value in the problem-solving process.
- 06.0 EXPRESS AN UNDERSTANDING OF TECHNOLOGICAL SYSTEMS AND THEIR COMPLEX INTERRELATIONSHIPS--The student will be able to:
- 06.01 Demonstrate a knowledge of how social, organizational, and technological systems work.
  - 06.02 Explore methods used to monitor and correct performance of technological systems.
  - 06.03 Design and implement an optimal solution to a given problem.
  - 06.04 Outline major historical technological developments or events.
  - 06.05 Identify recent advances in technology.
  - 06.06 Explain problem-solving roles of technology.
  - 06.07 Forecast a technological development or event.
  - 06.08 Define technology.
- 07.0 DEMONSTRATE THE ABILITY TO PROPERLY IDENTIFY, ORGANIZE, PLAN, AND ALLOCATE RESOURCES--The student will be able to:
- 07.01 Demonstrate the ability to select goal-relevant activities, rank them, allocate time, and prepare and follow schedules.
  - 07.02 Use or prepare budgets, make forecasts, keep records, and make adjustments to meet objectives.
  - 07.03 Demonstrate the ability to acquire, store, allocate, and use materials or space efficiently.
  - 07.04 Display a knowledge of the efficient use of human resources.
- 08.0 DISCUSS INDIVIDUAL INTERESTS AND APTITUDES AS THEY RELATE TO A CAREER--The student will be able to:
- 08.01 Describe individual strengths and weaknesses.
  - 08.02 Discuss individual interests related to a career.
  - 08.03 Identify careers within specific areas of technology.
  - 08.04 Explore careers within specific areas of interest.

- 09.0 DEMONSTRATE EMPLOYABILITY SKILLS--The student will be able to:
- 09.01 Conduct a job search.
  - 09.02 Secure information about a career.
  - 09.03 Identify documents which may be required when applying for a job interview.
  - 09.04 Complete a job application form correctly.
  - 09.05 Demonstrate competence in job interview techniques.
  - 09.06 Prepare a resume for a job.
- 10.0 DEMONSTRATE AN UNDERSTANDING OF ENTREPRENEURSHIP--The student will be able to:
- 10.01 Define entrepreneurship.
  - 10.02 Describe the importance of entrepreneurship to the American economy.
  - 10.03 List the advantages and disadvantages of business ownership.
  - 10.04 Identify the risks involved in ownership of a business.
  - 10.05 Identify the necessary personal characteristics of a successful entrepreneur.
  - 10.06 Identify the business skills needed to operate a small business efficiently and effectively.
- 11.0 MAKE AN INFORMED AND MEANINGFUL CAREER CHOICE--The student will be able to:
- 11.01 Make a tentative occupational choice based on the information learned and interest developed in this course.
  - 11.02 Review tentative occupational choices based on the information learned and interest developed in this course.
- 20.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS FOR MAKING ORTHOGRAPHIC DRAWINGS--The student will be able to:
- 20.01 Identify the six principal views of an object.
  - 20.02 Produce a three-view orthographic drawing.
  - 20.03 Produce a CAD generated three-view orthographic drawing.
- 21.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS FOR MAKING PICTORIAL DRAWINGS--The student will be able to:
- 21.01 Explain methods of pictorial drawings.
  - 21.02 Produce an advanced isometric drawing.
  - 21.03 Produce a CAD generated advanced isometric drawing.
  - 21.04 Produce and advanced oblique drawing.
  - 21.05 Produce a CAD generated advanced oblique drawing.
- 22.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS FOR MAKING SECTIONAL VIEW DRAWINGS--The student will be able to:
- 22.01 Define sectional view.
  - 22.02 Produce an advanced sectional view drawing.
  - 22.03 Produce a CAD generated advanced sectional view.
- 23.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS FOR MAKING ENGINEERING DRAWINGS--The student will be able to:

- 23.01 Produce an advanced detailed machine drawings with tolerances, cams, gears, hidden surfaces and other mechanical details.
  - 23.02 Produce a CAD generated advanced detailed machine drawing.
- 24.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS FOR MAKING ARCHITECTURAL DRAWINGS--The student will be able to:
- 24.01 Produce dimensioned floor plan drawings showing walls, windows, doors, cabinets, stairs, appliances, fixtures, and other details.
  - 24.02 Produce a CAD generated dimensional floor plan.
  - 24.03 Produce dimensional elevation drawings showing grade lines, floors, ceilings, windows, doors, and other details.
  - 24.04 Produce a CAD generated dimensional elevation drawing.
  - 24.05 Produce a dimensional architectural electrical plan.
  - 24.06 Produce a CAD generated dimensional electrical plan.
  - 24.07 Produce a dimensional architectural plumbing plan.
  - 24.08 Produce a CAD generated dimensional architectural plumbing plan.
  - 24.09 Produce a dimensional architectural climate control plan.
  - 24.10 Produce a CAD generated dimensional climate control plan.
  - 24.11 Produce a dimensional landscape plan for a construction site.
  - 24.12 Produce a CAD generated dimensional landscape plan.
- 25.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS FOR MAKING TECHNICAL ILLUSTRATIONS--The student will be able to:
- 25.01 Produce a colored or shaded pictorial rendering for presentation.
  - 25.02 Produce a labeled graph or chart for display.
  - 25.03 Produce a dimensioned map or topographic drawing of land, sea, or air boundaries.
- 26.0 DEMONSTRATE BASIC TECHNICAL KNOWLEDGE AND SKILLS FOR MAKING A COMPUTER ASSISTED DRAWING (CAD)--The student will be able to:
- 26.01 Apply basic knowledge and skills of drafting on CAD systems by completing assigned drawings in either the engineering, architectural, or technical illustrations classification.
  - 26.02 Plot a drawing generated by CAD.

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

**Course Number:** 8600830  
**Course Title:** Drafting/Illustrative Design Technology III  
**Course Credit:** 1

**COURSE DESCRIPTION:** This course provides students with an introduction to the knowledge, human relations, and technical skills of drafting technology.

01.0 DEMONSTRATE THE ABILITY TO WORK SAFELY WITH A VARIETY OF TECHNOLOGIES--The student will be able to:

- 01.01 Select appropriate tools, procedures, and/or equipment needed to produce a product.
- 01.02 Demonstrate the safe usage of appropriate tools, procedures, and operation of equipment needed to produce a product.
- 01.03 Demonstrate knowledge required to maintain and troubleshoot equipment used in a variety of technological systems.
- 01.04 Follow laboratory safety rules and procedures.
- 01.05 Demonstrate good housekeeping at work station within total laboratory.
- 01.06 Identify color-coding safety standards.
- 01.07 Explain fire prevention and safety precautions and practices for extinguishing fires.
- 01.08 Identify harmful effects/potential dangers of familiar hazardous substances/devices to people and the environment.

02.0 DEMONSTRATE INTERPERSONAL SKILLS AS THEY RELATE TO THE WORKPLACE--The student will be able to:

- 02.01 Perform roles in a student personnel system or in the Florida Technology Student Association (FL-TSA).
- 02.02 Participate as a member of a team.
- 02.03 Teach others new skills.
- 02.04 Identify skills needed to serve clients/customers.
- 02.05 Demonstrate leadership skills.
- 02.06 Describe strategies necessary for negotiating agreements.
- 02.07 Demonstrate the application of skills necessary to work with people of diverse backgrounds.
- 02.08 Form an understanding and appreciation for work after listening to or observing technology workers.
- 02.09 Form an understanding and appreciation for work after participating in a simulated technology group project in the laboratory.
- 02.10 Form an understanding and appreciation for the roles and work of co-workers.

03.0 IDENTIFY AND APPLY METHODS OF INFORMATION ACQUISITION AND UTILIZATIONS--The student will be able to:

- 03.01 Define terms related to computers.

- 03.02 Identify and describe methods of information acquisition and evaluation.
  - 03.03 Discuss advantages and disadvantages in the application of technologies.
  - 03.04 Produce a plan to organize and maintain information relevant to emerging technologies.
  - 03.05 Comprehend and communicate information relevant to emerging technologies.
  - 03.06 Demonstrate the use of computers to process information.
- 04.0 APPLY BASIC SKILLS IN COMMUNICATIONS, MATHEMATICS, AND SCIENCE APPROPRIATE TO TECHNOLOGICAL CONTENT AND LEARNING ACTIVITIES--The student will be able to:
- 04.01 Identify and explain the main and subordinate ideas in a written work.
  - 04.02 Distinguish different purposes and methods of writing, identify a writer's point of view and tone, and interpret a writer's meaning.
  - 04.03 Define unfamiliar words by use of structural analysis, decoding, contextual clues, or by using a dictionary.
  - 04.04 Distinguish fact from opinion.
  - 04.05 Read critically by asking pertinent questions, by recognizing assumptions and implications, and by evaluating ideas.
  - 04.06 Select, relate, and organize, ideas using outlining and/or graphic organizers and develop the ideas in coherent paragraphs.
  - 04.07 Improve one's own writing by restructuring, correcting errors, and rewriting.
  - 04.08 Gather and organize information from primary and secondary sources; write a report using this research; quote, paraphrase, and summarize accurately; and cite sources properly.
  - 04.09 Vary one's writing style, including vocabulary and sentence structure, for different readers and purposes.
  - 04.10 Write logical and understandable statements, or phrases, to accurately fill out commonly used forms.
  - 04.11 Compose unified and coherent correspondence, directions, descriptions, explanations and reports.
  - 04.12 Participate critically and constructively in the exchange of ideas, particularly during class discussions and conferences with instructors.
  - 04.13 Conceive and develop ideas about a topic for the purpose of speaking to a group; choose and organize related ideas; present them clearly in Standard English; and evaluate similar presentations by others.
  - 04.14 Use the mathematics of:
    - integers, fractions, and decimals;
    - ratios, proportions, and percentages;
    - roots and powers;
    - algebra;
    - geometry.
  - 04.15 Make estimates and approximations, and judge the reasonableness of a result.
  - 04.16 Use elementary concepts of probability and statistics.
  - 04.17 Draw, read, and analyze graphs, charts, and tables.
  - 04.18 Ask appropriate scientific questions and recognize what is involved in experimental approaches to the solutions of such questions through familiarity with laboratory and field work.

- 04.19 Organize and communicate the results obtained by observation and experimentation.
  - 04.20 Apply the basic principles of biology, physics, and chemistry (properties of matter; structure of compounds; concepts of motion; temperature, pressure and volume; work, power, force and energy; machines; human cell structure).
  - 04.21 Identify problems rooted in basic biology, physics, or chemistry (effects of hazardous materials on health and safety, effects of drugs on health, trouble shooting problems on a machine).
- 05.0 DEMONSTRATE AND APPLY DESIGN/PROBLEM-SOLVING PROCESSES--The student will be able to:
- 05.01 Describe and explain steps in the design/problem-solving process.
  - 05.02 Propose solutions to given problems.
  - 05.03 Design and implement the optimal solution to a given problem.
  - 05.04 Document each step of the design/problem-solving process.
  - 05.05 Demonstrate "brainstorming" as a process to solve problems.
  - 05.06 Define "critical thinking" and its value in the problem-solving process.
- 06.0 EXPRESS AN UNDERSTANDING OF TECHNOLOGICAL SYSTEMS AND THEIR COMPLEX INTERRELATIONSHIPS--The student will be able to:
- 06.01 Demonstrate a knowledge of how social, organizational, and technological systems work.
  - 06.02 Explore methods used to monitor and correct performance of technological systems.
  - 06.03 Design and implement an optimal solution to a given problem.
  - 06.04 Outline major historical technological developments or events.
  - 06.05 Identify recent advances in technology.
  - 06.06 Explain problem-solving roles of technology.
  - 06.07 Forecast a technological development or event.
  - 06.08 Define technology.
- 07.0 DEMONSTRATE THE ABILITY TO PROPERLY IDENTIFY, ORGANIZE, PLAN, AND ALLOCATE RESOURCES--The student will be able to:
- 07.01 Demonstrate the ability to select goal-relevant activities, rank them, allocate time, and prepare and follow schedules.
  - 07.02 Use or prepare budgets, make forecasts, keep records, and make adjustments to meet objectives.
  - 07.03 Demonstrate the ability to acquire, store, allocate, and use materials or space efficiently.
  - 07.04 Display a knowledge of the efficient use of human resources.
- 08.0 DISCUSS INDIVIDUAL INTERESTS AND APTITUDES AS THEY RELATE TO A CAREER--The student will be able to:
- 08.01 Describe individual strengths and weaknesses.
  - 08.02 Discuss individual interests related to a career.
  - 08.03 Identify careers within specific areas of technology.



- 08.04 Explore careers within specific areas of interest.
- 09.0 DEMONSTRATE EMPLOYABILITY SKILLS--The student will be able to:
  - 09.01 Conduct a job search.
  - 09.02 Secure information about a career.
  - 09.03 Identify documents which may be required when applying for a job interview.
  - 09.04 Complete a job application form correctly.
  - 09.05 Demonstrate competence in job interview techniques.
  - 09.06 Prepare a resume for a job.
- 10.0 DEMONSTRATE AN UNDERSTANDING OF ENTREPRENEURSHIP--The student will be able to:
  - 10.01 Define entrepreneurship.
  - 10.02 Describe the importance of entrepreneurship to the American economy.
  - 10.03 List the advantages and disadvantages of business ownership.
  - 10.04 Identify the risks involved in ownership of a business.
  - 10.05 Identify the necessary personal characteristics of a successful entrepreneur.
  - 10.06 Identify the business skills needed to operate a small business efficiently and effectively.
- 11.0 MAKE AN INFORMED AND MEANINGFUL CAREER CHOICE--The student will be able to:
  - 11.01 Make a tentative occupational choice based on the information learned and interest developed in this course.
  - 11.02 Review tentative occupational choices based on the information learned and interest developed in this course.
- 27.0 PERFORM ADVANCED STUDY AND TECHNICAL SKILLS RELATED TO DRAFTING TECHNOLOGY--The student will be able to:
  - 27.01 Select an individual or group project in cooperation with the teacher.
  - 27.02 Develop a written plan of work to carry out the project.
  - 27.03 Show evidence of technical study in support of the project.
  - 27.04 Perform skills related to the project.
  - 27.05 Complete the project as planned.
- 28.0 OPERATE A COMPUTER UTILIZING A PROGRAM RELATED TO DRAFTING TECHNOLOGY--The student will be able to:
  - 28.01 Collect or produce data on drafting technology through the operation of a computer.
- 29.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS ABOUT MODELING AS A DRAFTING AID--The student will be able to:
  - 29.01 Demonstrate the technical skills of producing a clay, wax, wood, plastic, or cardboard scale model.
  - 29.02 Build a scale model to represent an architectural design, prototype design, plot-plan, route layout, equipment design, or equipment arrangement.

- 29.03 Demonstrate the use of photography in producing or presenting model photo drawings.
- 30.0 DEMONSTRATE TECHNICAL KNOWLEDGE AND SKILLS ABOUT THE FUNDAMENTALS OF DESIGN AND DESIGN PROCEDURES--The student will be able to:
  - 30.01 Describe the basic principles and functions of good design.
  - 30.02 Outline steps and procedures followed in the design of a product.
  - 30.03 Demonstrate ways in which designs are presented to manufacturers and to customers.
  - 30.04 Develop a variety of designs using conventional methods and a CAD system.
- 31.0 CONDUCT A RESEARCH AND EXPERIMENTATION PROJECT ON DRAFTING TECHNOLOGY--The student will be able to:
  - 31.01 Identify a problem.
  - 31.02 State a need to research the problem.
  - 31.03 Form a hypothesis about the problem.
  - 31.04 Plan the procedures of researching the problem.
  - 31.05 Conduct the research following the planned procedures.
  - 31.06 Present the research findings in a seminar.
  - 31.07 State conclusions based on the research findings.