

Florida Department of Education  
CURRICULUM FRAMEWORK

**Program Title:** CRIMINAL JUSTICE OPERATIONS  
**Program Type:** Job Preparatory  
**Occupational Area:** Public Service Occupations  
**Components:** One Program with One Occupational Completion Point

Secondary

**Program Numbers** 8918000  
**CIP Number** 0743.019900  
**Grade Level** 9-12, 30, 31  
**Standard Length** 3 credits  
**Certification** LAW ENF @7 G  
 PUB SERV @7 G  
 CORR OFF @7 G  
**Facility Code** 263  
**CTSO:** FPSA  
**Co-op Method** Yes  
**Apprenticeship** No

- I. **MAJOR CONCEPTS/CONTENT:** The purpose of this program is to prepare students for employment as community service officers (372.367-010) that do not require certification by the Florida Department of Law Enforcement (FDLE), Criminal Justice Standards and Training Commission (CJSTC).

The content includes, but is not limited to, introduction to the criminal justice system, police ethics and constitutional law, patrol procedures, traffic control procedures, defensive tactics and physical proficiency skills, first aid and cardiopulmonary resuscitation, interpersonal and communication skills, investigation procedures, court systems and trial procedures, correctional system, introduction to forensic science, crime prevention, property control, employability skills, and computer skills.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the public service industry: planning; management; finance; technical and production skills; underlying principles of technology; labor issues; community issues; and health, safety and environmental issues.

Reinforcement of basic skills in English, mathematics, and science appropriate for the job preparatory programs is provided through vocational classroom instruction and applied laboratory procedures or practice. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the public service industry; planning, management, finance, technical and production skills, underlying principles of

technology, labor issues, community issues and health, safety and environmental issues.

Listed below are the courses that comprise this program when offered at the secondary level:

8918010 - Criminal Justice Operations 1  
8918020 - Criminal Justice Operations 2  
8918030 - Criminal Justice Operations 3

**II. LABORATORY ACTIVITIES:** Classroom, shop, and laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes found in the industry. Equipment and supplies should be provided to enhance hands-on experiences for students in the chosen occupation. Field and laboratory activities include basic procedures in traffic control, patrol, search and arrest, stop and frisk, mock trial, jail operations, crime prevention, fingerprinting, forensic photography, and crime laboratory examination procedures. To accomplish field and laboratory activities, the coordination of field trips to criminal justice agencies is essential.

**III. SPECIAL NOTES** Florida Public Service Association (FPSA), is the appropriate career and technical student organization (CTSO) for providing leadership training and reinforcing specific vocational skills. CTSOs, when provided, shall be integral part of the vocational instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

Cooperative training - OJT is appropriate for this program. Whenever the cooperative training is offered, the following are required for each student: (1) a training plan that is signed by the student, teacher, and employer, and that includes instructional objectives and a list of on-the-job and in-school learning experiences and (2) a work station that reflects equipment, skills, and tasks relevant to the occupation that the student has chosen as a career goal. The student must be paid for work performed.

This program is offered in postsecondary adult vocational (PSAV) courses. Vocational credit shall be awarded to the student on a transcript in accordance with Section 230.643, F.S.

When a secondary student with a disability is enrolled in a vocational class with modifications to the curriculum framework, the particular outcomes and student performance standards that the student must master to earn credit must be specified on an individual basis. The job or jobs for which the student is being trained should be reflected in the student's desired postschool outcome statement on the Transitional Individual Educational Plan (Transition IEP).

SCANS competencies: To accomplish the Secretary's Commission on Achieving Necessary Skills (SCANS) competencies, instructional strategies for this program must include methods that require students to identify, organize, and use resources appropriately; to work with each other cooperatively and productively; to acquire and use information; to understand social, organizational, and technological information; and to work with a variety of tools and equipment. Instructional strategies must also incorporate methods to improve students' personal qualities and higher-order thinking skills.

**IV. INTENDED OUTCOMES:** After successfully completing this program, students will be able to:

**OCCUPATIONAL COMPLETION POINT - DATA CODE A**

Community Service Officer - DOT 372.367-010

- 01.0 Identify the history, goals, and career opportunities in the criminal justice system.
- 02.0 Interpret ethics and professionalism in relation to the criminal justice system.
- 03.0 Discuss constitutional and criminal laws at the federal, state, and local levels.
- 04.0 Describe court systems and trial processes.
- 05.0 Discuss the juvenile justice system.
- 06.0 Describe the correctional system.
- 07.0 Utilize person, interpersonal, and communication skills.
- 08.0 Demonstrate employability skills.
- 09.0 Describe and demonstrate characteristics and procedures of patrol.
- 10.0 Prepare written reports.
- 11.0 Describe and demonstrate traffic-control procedures.
- 12.0 Describe the use-of-force continuum and demonstrate defensive tactics (optional) and physical proficiency skills.
- 13.0 Demonstrate safety precautions, first aid, and cardiopulmonary resuscitation (CPR).
- 14.0 Describe procedures to prevent the transmission of sexually transmitted diseases, including AIDS and other blood-borne pathogens.
- 15.0 Describe and demonstrate criminal investigation procedures.
- 16.0 Describe and demonstrate forensic science tasks; such as fingerprinting, crime lab examination, and forensic photography.
- 17.0 Demonstrate computer literacy.
- 18.0 Apply basic job related math skills.
- 19.0 Demonstrate an awareness of human diversity.
- 20.0 Explain and demonstrate property control procedures.
- 21.0 Describe crime prevention programs and demonstrate their development and implementation.
- 22.0 Discuss entrepreneurship.

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

**Course Number:** 8918010  
**Course Title:** Criminal Justice Operations 1  
**Course Credit:** 1

**COURSE DESCRIPTION:**

This course is designed to introduce students to the fields of law enforcement, the court system, and the correctional system. The content includes career opportunities in these fields, court system, correctional system, interpersonal and communication skills, and employability skills.

- 01.0 IDENTIFY THE HISTORY, GOALS, AND CAREER OPPORTUNITIES IN THE CRIMINAL JUSTICE SYSTEM--The student will be able to:
- 01.01 Describe the parts and functions of the criminal justice system. LA.A.1.4, SS.G.2.4, AT.1.1.4
  - 01.02 Identify the history and goals of the criminal justice system. LA.A.2.4, LA.B.2.4, SS.A.1.4, SS.C.1.4
  - 01.03 Identify and describe career opportunities in the criminal justice system. LA.S.2.4, LA.B.2.4, HE.C.2.4, AT.1.4.4, AT.4.1.4
  - 01.04 Identify the prerequisites for job entry into the criminal justice system. LA.S.2.4, LA.B.2.4, PE.A.2.4, PE.B.1.4, AT.1.1.4, AT.6.1.4, AT.9.1.4
  - 01.05 Identify the leadership opportunities, benefits, and awards available through participation in FPSA and other CTSO events, including competitions and activities. LA.S.2.4, LA.B.2.4, PE.C.1.4, AT.6.1.4, AT.9.1.4
- 02.0 INTERPRET ETHICS AND PROFESSIONALISM IN RELATION TO THE CRIMINAL JUSTICE SYSTEM--The student will be able to:
- 02.01 Interpret the codes of ethics for the criminal justice system. LA.A.2.4, SC.H.1.4, SS.C.1.4, AT.6.1.4, AT.9.1.4
  - 02.02 Apply standards of professionalism in the criminal justice system. SC.H.1.4, AT.9.1.4
- 03.0 DISCUSS CONSTITUTIONAL AND CRIMINAL LAWS AT THE FEDERAL, STATE, AND LOCAL LEVELS--The student will be able to:
- 03.01 Discuss how political, moral, and economic concerns lead to the development of laws. LA.C.3.4, SS.A.5.4, SS.B.2.4, SS.C.1.4, SS.C.2.4, AT.7.1.4
  - 03.02 Identify constitutional law as it applies to the criminal justice system. SS.A.4.4, SS.A.5.4
  - 03.03 Describe the differences between state and federal laws. SS.C.1.4

- 03.04 Describe the differences between, and elements of, civil and criminal law. SS.C.2.4
- 03.05 Discuss the impact of local ordinances. SS.C.2.4
- 03.06 Describe criminal law procedures in Florida.
  
- 04.0 DESCRIBE COURT SYSTEMS AND TRIAL PROCESSES--The student will be able to:
  - 04.01 Describe the federal court system as it applies to the criminal justice system. SS.C.1.4, SS.C.2.4
  - 04.02 Describe the Florida court system as it applies to the criminal justice system. SS.C.1.4
  - 04.03 Describe the pretrial, trial, and post-trial processes. SS.C.2.4
  - 04.04 Describe the roles and responsibilities of the people involved in the trial processes. SS.C.1.4, AT.1.1.4, AT.4.1.4
  - 04.05 Describe the warrant and summons processes. SS.A.4.4, SS.A.5.4, SS.C.1.4
  - 04.06 Explain how to notify witnesses and defendants of court schedules. LA.B.1.4
  - 04.07 Demonstrate courtroom demeanor and participate in a mock trial. LA.C.1.4, LA.C.3.4, HE.B.3.4, AT.4.1.4, AT.9.1.4
  
- 05.0 DISCUSS THE JUVENILE JUSTICE SYSTEM--The student will be able to:
  - 05.01 Identify the programs and agencies within the juvenile justice system and their roles and responsibilities. LA.B.2.4, SS.C.1.4, SS.C.2.4, AT.2.4.4
  - 05.02 Identify law enforcement procedures related to juvenile delinquency. LA.A.2.4, LA.B.2.4, SS.C.2.4, AT.9.1.4
  - 05.03 Discuss Florida's juvenile court system, including procedures and alternative programs. SS.C.1.4, SS.C.2.4
  - 05.04 Discuss the juvenile corrections system, including alternative programs. SS.C.2.4
  - 05.05 Describe current trends in juvenile justice. LA.A.2.4, LA.B.2.4, SS.C.2.4, AT.7.1.4
  
- 06.0 DESCRIBE THE CORRECTIONAL SYSTEM--The student will be able to:
  - 06.01 Describe the history of corrections. LA.A.2.4, LA.B.2.4, SS.A.1.4, SS.A.4.4, SS.C.2.4
  - 06.02 Discuss local, state, and federal correctional systems. SS.C.1.4
  - 06.03 Describe different types of prison- and community-based programs. LA.A.2.4, LA.B.2.4
  - 06.04 Identify major correctional operations procedures and programs. LA.A.2.4, LA.B.2.4, AT.8.1.4
  - 06.05 Discuss legal issues concerning the rights of inmates and the duties and responsibilities of correctional officers. SS.C.2.4, AT.9.1.4
  - 06.06 Discuss current trends in correctional reform. LA.A.2.4, LA.B.2.4, SS.C.2.4, AT.7.1.4

- 06.07 Recognize the unique interpersonal skills required in communicating with inmates. LA.C.1.4, LA.C.3.4, LA.D.1.4, HE.B.3.4, SC.F.2.4, SC.G.1.4, SS.B.2.4, AT.9.1.4
- 07.0 UTILIZE PERSONAL, INTERPERSONAL, AND COMMUNICATION SKILLS--The student will be able to:
- 07.01 Follow directions. AT.1.1.4, AT.5.1.4, AT.9.1.4
- 07.02 Display integrity, loyalty, dependability, and punctuality. SC.H.1.4, AT.9.1.4
- 07.03 Show compassion and work well with others.LA.D.1.4, HE.B.3.4, SC.G.1.4, AT.7.1.4, AT.9.1.4
- 07.04 Demonstrate responsible ways of dealing with criticism. LA.C.1.4, SC.H.1.4, AT.9.1.4
- 07.05 Recognize personal stress and identify methods for resolution. HE.B.1.4, PE.A.3.4, AT.8.1.4
- 07.06 Describe safe and responsible ways of responding to expressions of hostility or threats, including the use of security procedures and systems. LA.C.1.4, LA.C.3.4, HE.B.3.4, SS.C.2.4, AT.8.1.4
- 07.07 Recognize and offer solutions for situations that require crisis management and conflict resolution. LA.C.3.4, HE.B.3.4, SS.B.2.4, AT.2.1.4, AT.4.1.4, AT.8.1.4
- 07.08 Use telecommunications to relay messages in a courteous, respectful way. LA.C.1.4, HE.B.3.4
- 07.09 Explain the purpose and demonstrate the use of communication codes and the phonetic alphabet. LA.C.3.4
- 07.10 Describe the different types of communication equipment and identify protocols for their use. SC.H.3.4, AT.5.2.4
- 08.0 DEMONSTRATE EMPLOYABILITY SKILLS--The student will be able to:
- 08.01 Identify sources of information regarding employment opportunities in criminal justice operations. LA.A.2.4, LA.B.2.4, AT.1.1.4, AT.2.3.4, AT.4.1.4
- 08.02 Review advanced career options and training opportunities in the criminal justice profession. LA.A.2.4, LA.B.2.4, AT.1.1.4, AT.2.3.4, AT.4.1.4
- 08.03 Conduct a job search and identify the training, experience, and other qualifications required for different positions. LA.A.2.4, LA.B.2.4, PE.B.1.4, AT.1.1.4, AT.2.3.4, AT.4.1.4
- 08.04 Review the interpersonal skills, work habits, and ethics necessary for ongoing employment in an environment of human diversity. LA.C.1.4, LA.C.3.4, HE.B.2.4, HE.B.3.4, SC.G.2.4, SC.G.1.4, SC.H.1.4, AT.6.1.4, AT.9.1.4
- 08.05 Identify health and grooming habits that facilitate positive interactions with individuals and ongoing employment in criminal justice operations. HE.B.1.4, HE.C.1.4, AT.8.1.4
- 08.06 Secure information about a particular job.LA.A.2.4, LA.B.2.4, AT.1.1.4
- 08.07 Complete a job resume. LA.B.1.4, AT.1.1.4
- 08.08 Complete a job application form. LA.B.1.4, AT.1.1.4
- 08.09 Demonstrate competence in job interview techniques. LA.B.1.4, LA.C.3.4, LA.D.1.4, HE.B.3.4, AT.1.1.4

08.10 Describe how to make job changes appropriately. LA.B.1.4,  
LA.C.3.4, LA.D.1.4, HE.B.3.4, AT.1.1.4, AT.6.1.4, AT.9.1.4

**Florida Department of Education  
STUDENT PERFORMANCE STANDARDS**

**Course Number:** 8918020  
**Course Title:** Criminal Justice Operations 2  
**Course Credit:** 1

**COURSE DESCRIPTION:**

This course is designed to develop competencies in patrol, traffic control, defensive tactics and physical proficiency skills, and first aid and cardiopulmonary resuscitation skills.

09.0 DESCRIBE AND DEMONSTRATE CHARACTERISTICS AND PROCEDURES OF PATROL-  
 -The student will be able to:

- 09.01 State main duties and responsibilities of patrol officers.  
AT.4.1.4
- 09.02 Identify different patrol types and zones and the advantages and disadvantages of each. LA.A.2.4, LA.B.2.4, AT.4.1.4
- 09.03 Utilize defensive driving techniques (optional). MA.C.2.4, SC.H.2.4, SC.H.3.4, AT.5.2.4
- 09.04 Read and interpret a map. LA.A.1.4, MA.C.2.4, MA.C.3.4, MA.D.1.4, SS.B.1.4
- 09.05 Describe current trends in community-oriented policing. LA.B.2.4, SS.B.2.4, SS.D.2.4, AT.7.1.4
- 09.06 Identify and describe procedures for dealing with domestic violence, including abuse and neglect. LA.C.1.4, LA.C.3.4, HE.B.3.4, SS.A.5.4, SS.C.2.4, AT.9.1.4
- 09.07 Describe procedures for identifying, handling, and referring people who exhibit signs of mental illness. SC.E.1.4, SC.F.1.4, AT.9.1.4
- 09.08 Identify different patrol techniques. LA.A.2.4, AT.4.1.4
- 09.09 Describe and demonstrate a traffic stop. LA.A.1.4, LA.A.2.4, HE.C.2.4, SS.A.5.4, SS.C.2.4, AT.1.1.4, AT.5.2.4
- 09.10 Describe and demonstrate the inspection of a vehicle and equipment. SS.A.5.4, SS.C.2.4, AT.1.1.4, AT.5.2.4
- 09.11 Describe and demonstrate stop and frisk. LA.C.1.4, LA.C.3.4, LA.D.2.4, HE.B.3.4, SC.F.1.4, SS.A.5.4, SS.C.2.4, AT.5.2.4, AT.9.1.4
- 09.12 Describe how to establish rapport with a citizen. LA.C.1.4, LA.C.3.4, LA.D.2.4, HE.B.3.4, SC.F.1.4, AT.7.1.4, AT.9.1.4

10.0 PREPARE WRITTEN REPORTS--The student will be able to:

- 10.01 Identify the who-what-when-where-why-how elements of a report. LA.B.1.4, LA.B.2.4, SC.H.1.4, AT.5.1.4
- 10.02 Describe the purpose of different types of reports. LA.B.2.4, LA.C.1.4, AT.5.2.4
- 10.03 Write a factual report with accuracy, completeness, conciseness, objectivity, and clarity and use proper grammar, spelling, punctuation, and legibility. LA.B.2.4, AT.5.2.4



- 10.04 Identify and locate state statutes. LA.A.2.4, LA.B.2.4, AT.5.2.4
- 10.05 Write a probable-cause affidavit. SC.H.1.4, SS.A.5.4, SS.C.2.4, AT.1.1.4, AT.5.2.4
  
- 11.0 DESCRIBE AND DEMONSTRATE TRAFFIC CONTROL PROCEDURES--The student will be able to:
  - 11.01 Discuss traffic emergencies and the actions to be taken. SC.H.2.4, AT.2.1.4, AT.5.2.4, AT.8.1.4
  - 11.02 Describe how to position an emergency vehicle and personnel. MA.C.3.4, SC.H.2.4, AT.2.1.4, AT.5.2.4, AT.8.1.4
  - 11.03 Describe and demonstrate the use of barricades and traffic cones. MA.C.3.4, SC.H.2.4, AT.2.1.4, AT.5.2.4, AT.8.1.4
  - 11.04 Use hand signals, a whistle, and a flashlight. AT.1.1.4
  - 11.05 Conduct a traffic accident investigation. LA.B.1.4, LA.B.2.4, MA.A.3.4, MA.B.2.4, MA.B.3.4, MA.B.4.4, MA.C.2.4, MA.C.3.4, MA.E.3.4, SC.C.1.4, SC.C.2.4, VA.A.1.4, VA.B.1.4, AT.1.1.4, AT.5.1.4
  - 11.06 Complete a traffic crash report (current Highway Patrol form). LA.B.1.4, LA.B.2.4, MA.A.3.4, MA.B.2.4, MA.C.2.4, MA.C.3.4, MA.E.1.4, AT.1.1.4, AT.5.1.4
  - 11.07 Describe and demonstrate the duties of a school crossing guard. LA.A.2.4, LA.B.2.4, AT.4.1.4
  - 11.08 Describe and demonstrate parking enforcement procedures. LALA.2.4, LA.B.2.4, AT.4.1.4, AT.8.1.4
  - 11.09 Describe the use, flow, and value of regulatory citations. LA.B.2.4, AT.1.1.4
  
- 12.0 USE DEFENSIVE TACTICS AND PHYSICAL PROFICIENCY SKILLS--The student will be able to:
  - 12.01 Describe the use of force continuum. LA.C.1.4, HE.B.3.4, MA.A.4.4, MA.B.3.4, PE.A.2.4, PE.B.1.4, SC.C.1.4, SC.C.2.4, AT.7.1.4, AT.8.1.4, AT.9.1.4
  - 12.02 Describe legal issues pertaining to the use of force that include Tennessee v. Garner and Graham v. Conner. HE.B.3.4, SS.A.5.4, SS.B.2.4, SS.C.2.4, AT.7.1.4, AT.8.1.4, AT.9.1.4
  - 12.03 Recognize potential weapons.
  - 12.04 Demonstrate defensive tactics as described in the Criminal Justice Standards and Training Commission's (CJSTC's) Defensive Tactics Basic Recruit Performance Evaluation, excluding pressure points, handgun retention, and impact weapons (optional). LA.C.3.4, PE.A.2.4
  - 12.05 Demonstrate weapon safety and familiarization. LA.C.3.4
  - 12.06 Describe the four elements of arrest. LA.C.3.4, HE.B.3.4, AT.8.1.4, AT.9.1.4
  - 12.07 Describe and demonstrate behaviors of physical wellness according to an individual's abilities. LA.C.3.4, PE.A.2.4, PE.A.3.4, PE.B.1.4, AT.8.1.4
  
- 13.0 DEMONSTRATE SAFETY PRECAUTIONS, FIRST AID, AND CARDIOPULMONARY RESUSCITATION (CPR)--The student will be able to:

- 13.01 Identify the four classes of fires and the extinguishing agents for each. LA.A.2.4, LA.B.2.4, SC.A.1.4, SC.B.1.4, SC.B.2.4, AT.8.1.4
  - 13.02 Recognize electrical hazards, hazardous materials, and life threatening situations. SC.A.1.4, SC.B.1.4, AT.8.1.4
  - 13.03 Discuss different types of carriers and techniques for removing an unconscious or disabled victim from a dangerous situation. PE.A.2.4, PE.A.3.4, SC.C.2.4, AT.8.1.4
  - 13.04 Apply basic first aid techniques. HE.B.1.4, SC.F.1.4, AT.8.1.4
  - 13.05 Apply CPR and secure CPR certification. HE.B.1.4
- 14.0 DESCRIBE PROCEDURES TO PREVENT THE TRANSMISSION OF SEXUALLY TRANSMITTED DISEASES, INCLUDING AIDS AND BLOOD-BORNE PATHOGENS--  
The student will be able to:
- 14.01 Distinguish between fact and fallacy about the transmission and treatment of diseases caused by blood-borne pathogens. LA.A.2.4, LA.B.2.4, LA.C.1.4, LA.D.2.4, HE.A.1.4, HE.A.2.4, SC.F.1.4, AT.8.1.4
  - 14.02 Identify community resources and services available to individuals with diseases caused by blood-borne pathogens. LA.A.2.4, LA.B.2.4, HE.A.1.4, SS.A.5.4, AT.7.1.4
  - 14.03 Identify "at-risk" behaviors that promote the spread of AIDS and the public education necessary to combat the spread of diseases caused by blood-borne pathogens. LA.A.2.4, LA.B.2.4, HE.A.1.4, MA.A.5.4, SC.F.1.4, SC.H.3.4, AT.7.1.4, AT.8.1.4
  - 14.04 Apply infection control techniques designed to prevent the spread of diseases caused by blood-borne pathogens to the care of all patients following Center for Disease Control (CDC) guidelines. HE.A.1.4, HE.C.2.4, MA.A.5.4, SC.F.1.4, AT.7.1.4, AT.8.1.4
  - 14.05 Demonstrate knowledge of the legal aspects of AIDS, including testing. LA.A.2.4, LA.B.2.4, SC.H.3.5, SS.A.5.4, SS.C.2.4

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

**Course Number:** 8918030  
**Course Title:** Criminal Justice Operations 3  
**Course Credit:** 1

**COURSE DESCRIPTION:**

This course is designed to develop competencies in crime and accident investigation procedures, forensic science tasks, crime prevention, and property control procedures.

15.0 DESCRIBE AND DEMONSTRATE CRIMINAL INVESTIGATION PROCEDURES--The student will be able to:

- 15.01 State the purpose and types of investigations. LA.A.2.4, LA.B.2.4, SC.A.2.4, SC.B.1.4, SC.H.1.4
- 15.02 Describe the responsibilities of law enforcement officers at the crime scene. LA.C.3.4, PE.A.1.4, SC.H.1.4, AT.2.1.4, AT.4.1.4
- 15.03 Describe the role of evidence in investigations. LA.C.3.4, SC.H.1.4, SC.H.2.4, SS.A.5.4, SS.C.2.4
- 15.04 Describe crime scene investigation procedures. LA.C.3.4, SC.H.1.4, SC.H.2.4, AT.1.1.4, AT.4.1.4
- 15.05 Secure and preserve a crime scene. SC.H.1.4, SC.H.2.4, AT.2.1.4
- 15.06 Photograph a crime scene and the evidence. MA.B.4.4, MA.C.2.4, MA.C.3.4, SC.5.3.4, AT.5.2.4
- 15.07 Take measurements at a crime scene. MA.B.1.4, MA.B.3.4, MA.B.4.4, SC.H.3.4, AT.1.1.4
- 15.08 Record facts about a crime using recording equipment and notetaking. LA.B.2.4, SC.H.3.4, AT.5.2.4
- 15.09 Sketch a crime scene. LA.B.1.4, MA.B.1.4, MA.B.4.4, MA.C.2.4, MA.C.3.4, SC.H.1.4, SC.H.3.4, VA.A.1.4, VA.B.1.4, AT.1.1.4, AT.5.2.4
- 15.10 Assist in identifying, handling, preserving, collecting, recording, and storing evidence. LA.C.3.4, HE.B.1.4, SC.H.1.4, SC.H.3.4, AT.8.1.4
- 15.11 Discuss the purpose of making casts of physical impressions of evidence. LA.C.3.4, SC.H.3.4
- 15.12 Assist in processing a crime scene for fingerprint. SC.H.2.4, SC.H.3.4, AT.1.1.4, AT.2.1.4, AT.5.2.4
- 15.13 Describe the chain of custody. LA.C.3.4
- 15.14 Identify different search methods. HE.A.1.4, HE.B.2.4, MA.C.2.4, MA.C.3.4, SC.H.1.4, SC.H.2.4, AT.1.1.4, AT.8.1.4

16.0 DESCRIBE AND DEMONSTRATE FORENSIC SCIENCE TASKS, SUCH AS FINGERPRINTING, CRIME LABORATORY EXAMINATION, AND FORENSIC PHOTOGRAPHY--The student will be able to:

- 16.01 Roll fingerprints. SC.H.3.4, AT.5.2.4
- 16.02 Identify focal points. SC.H.2.4, AT.5.2.4

- 16.03 Identify fingerprint patterns and discuss the importance of the Automated Fingerprint Identification System (AFIS).  
LA.A.2.4, LA.B.2.4, MA.C.2.4, SC.H.3.4, AT.5.2.4
  - 16.04 Lift and record latent prints. SC.H.3.4, AT.5.2.4
  - 16.05 Describe blood-type identification procedures and DNA profiling. LA.C.3.4, MA.A.5.4, MA.E.1.4, MA.E.3.4, SC.F.2.4, SC.H.3.4, AT.5.2.4
  - 16.06 Describe hair and fiber examination procedures. LA.C.3.4, MA.A.5.4, MA.E.1.4, MA.E.3.4, SC.F.2.4, AT.5.2.4
  - 16.07 Describe broken glass examination procedures. MA.A.5.4, MA.E.1.4, MA.E.3.4, SC.F.2.4, SC.H.2.4, AT.5.2.4
  - 16.08 Identify basic photo laboratory procedures and take photographs. LA.A.2.4, LA.B.2.4, MA.B.3.4, MA.B.4.4, AT.5.2.4
- 17.0 DEMONSTRATE COMPUTER LITERACY--The student will be able to:
- 17.01 Use the computer as a tool for the special applications associated with the criminal justice system. LA.D.2.4, SC.H.3.4, AT.5.2.4
  - 17.02 Access databases for information. LA.B.2.4, SC.H.3.4, AT.5.2.4
  - 17.03 Access a computer program for career selection and postsecondary education opportunities. LA.B.2.4, SC.H.3.4, AT.5.2.4
  - 17.04 Use electronic spreadsheets for keeping track of data as applicable to the criminal justice system. LA.B.2.4, SC.H.3.4, AT.5.2.4
  - 17.05 Use a word processor as applicable in specific criminal justice occupations. SC.H.3.4, AT.5.2.4
- 18.0 APPLY JOB RELATED MATH SKILLS--The student will be able to:
- 18.01 Draw, read, and analyze information on graphs, charts, and tables. LA.A.1.4, LA.B.1.4, MA.A.1.4, MA.E.1.4, AT.5.1.4
  - 18.02 Perform arithmetic operations for whole numbers, fractions, and decimals including counting, adding, subtracting, multiplying, and dividing. MAMA.1.4, MA.A.2.4, MA.A.3.4, AT.5.1.4
  - 18.03 Measure time, temperature, distance, capacity, and mass/weight. MA.B.1.4, MA.B.2.4, MA.B.3.4, MA.B.4.4, AT.5.1.4
  - 18.04 Make estimations and approximations and judge the reasonableness of the result. MA.A.4.4, MA.B.4.4, AT.5.1.4
- 19.0 DEMONSTRATE AN AWARENESS OF HUMAN DIVERSITY--The student will be able to:
- 19.01 Identify factors that may affect human relations in criminal justice operations with culturally diverse communities.  
LA.A.1.4, LA.C.1.4, LA.C.2.4, LA.D.1.4, LA.D.2.4, HE.B.2.4, SC.F.2.4, SC.G.1.4, SC.G.2.4, SS.B.1.4, SS.A.5.4, SS.C.1.4, AT.7.1.4, AT.9.1.4

- 19.02 Identify methods of communication that may enhance human relations with culturally diverse communities. LA.A.2.4, LA.C.3.4, HE.B.3.4, AT.7.1.4, AT.9.1.4
- 20.0 EXPLAIN AND DEMONSTRATE PROPERTY CONTROL PROCEDURES--The student will be able to:
- 20.01 Classify, identify, and mark property. SC.H.2.4, AT.1.1.4
- 20.02 Match properties with reports. AT.5.2.4
- 20.03 Describe storage and control of evidence, property, and supplies. LA.B.2.4, LA.C.3.4, SC.H.1.4, AT.5.2.4
- 20.04 Describe issuance, maintenance, and inventory of department equipment and supplies, and corresponding computer applications for property control. SC.H.1.4, AT.5.2.4
- 21.0 DESCRIBE CRIME PREVENTION PROGRAMS AND DEMONSTRATE THEIR DEVELOPMENT AND IMPLEMENTATION--The student will be able to:
- 21.01 Identify community crime prevention programs. LA.A.2.4, LA.B.2.4, AT.1.1.4
- 21.02 Describe how to develop and implement school and community crime prevention programs. LA.B.2.4, LA.C.3.4, AT.1.1.4
- 21.03 Identify the concepts involved with Crime Prevention Through Environmental Design (CPTED). MA.C.3.4, SC.G.2.4, SC.H.3.4, AT.5.2.4, AT.7.1.4, AT.8.1.4
- 21.04 Identify and discuss local crime prevention programs and opportunities for participation. LA.A.2.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, AT.1.4.1, AT.7.1.4, AT.8.1.4
- 21.05 Describe the importance and possible uses of crime analysis information. LA.B.2.4, LA.C.3.4, LA.D.2.4, MA.E.1.4, SC.H.3.4, AT.5.1.4
- 21.06 Conduct a security survey. LA.B.1.4, LA.B.2.4, MA.C.3.4, SC.H.2.4, AT.1.1.4, AT.2.1.4, AT.9.1.4
- 22.0 DISCUSS ENTREPRENEURSHIP--The student will be able to:
- 22.01 Define entrepreneurship and its prevalence in the criminal justice system. LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, LA.D.2.4, AT.1.1.4, AT.2.1.4, AT.9.1.4
- 22.02 List the advantages, disadvantages, and risks of entrepreneurship in various criminal justice operations. LA.A.2.4, LA.B.2.4, SS.D.1.4, SS.D.2.4, AT.1.1.4, AT.2.1.4, AT.7.1.4, AT.9.1.4
- 22.03 Compare the personal characteristics of a successful entrepreneur to those of a successful employee. LA.A.2.4, LA.B.2.4, AT.1.1.4, AT.2.1.4, AT.7.1.4, AT.9.1.4
- 22.04 Identify the business skills required to operate a small business efficiently and effectively and how they relate to the operation of criminal justice programs. LA.A.2.4, LA.B.2.4, AT.1-9 ALL