

Florida Department of Education  
CURRICULUM FRAMEWORK

**Program Title:** Life Choices  
**Program Type:** Orientation/Exploration  
**Occupational Area:** Family and Consumer Sciences  
**Components:** N/A

Secondary  
**Program Numbers** **8500130**  
 CIP Number 0420.9930EX  
 Grade Level 6-8 30,31  
 Length .5 credit  
 Certification VOC HME @4  
 HOME EC 1 @2  
 GEN HME EC @4  
 Facility Code 231  
 CTSO FCCLA  
 Coop Method No  
 Apprenticeship No

I. **PURPOSE:** The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals. Emphasis will include using current technology resources to investigate the broad range of occupations and careers in family and consumer sciences. The concept includes, but is not limited to, personal decision making as it applies to careers, occupations and entrepreneurial opportunities.

II. **SPECIAL NOTE:** Family, Career and Community Leaders of America (FCCLA), is the appropriate career and technical student organization(ctso)for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations, when provided, shall be an integral part of the instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, FAC.

Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the tools, materials and technology appropriate to the course content and in accordance with current practices. Activities provide instruction in the use of current equipment and technology, such as personal computers, software, and multi-media platforms.

SCANS Competencies: Instructional strategies for this course must include methods that require students to identify, organize, and use resources appropriately; to work with each other cooperatively and productively; to acquire and use information; to understand social, organizational, and technological systems; and to work with a variety of equipment. Instructional strategies must also incorporate the methods to improve students' personal qualities and higher-order thinking skills.

Equipment List: A generic equipment list is available for this course and is printed in a supplement to this document.

III. **INTENDED OUTCOMES:** After successfully completing this course the student will be able to perform the following:

- 01.0 Analyze and evaluate work and family life.
- 02.0 Identify resources and technology for career planning.
- 03.0 Demonstrate leadership and organizational skills.
- 04.0 Identify career and entrepreneurial opportunities and acquire skills in clothing and textiles sciences.
- 05.0 Identify career and entrepreneurial opportunities and acquire skills in housing and interior design.
- 06.0 Identify career and entrepreneurial opportunities and acquire skills in food and nutrition
- 07.0 Identify career and entrepreneurial opportunities and acquire skills in family and child development.
- 08.0 Identify career and entrepreneurial opportunities and acquire skills in consumerism.
- 09.0 Identify career and entrepreneurial opportunities and acquire skills in environmental industry.
- 10.0 Identify career opportunities in family and consumer sciences education.

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

**Program Title:** Life Choices  
**Secondary Number:** 8500130  
**Postsecondary Number:**

01.0 ANALYZE AND EVALUATE WORK AND FAMILY LIFE--The student will be able to:

LA.A.1.3.2, LA.A.2.3.1, LA.A.2.3.4, LA.B.2.3.4, LA.C.3.3.2,  
LA.E.2.3.2, SC.D.2.3.1, SC.H.3.5.7, SS.A.5.3.2, SS.B.1.3.4,  
SS.C.2.3.4, SS.C.2.3.6, SS.C.2.3.7, SS.D.2.3.2, SS.D.2.3.3,  
FL.A.3.3.2, FL.B.1.3.3, FL.E.1.3.2, MU.E.2.3.1, MU.E.2.3.2,  
MU.E.2.3.3, MU.E.2.3.4, VA.E.1.3.1, VA.E.1.3.3, HE.C.1.3.2,  
HE.C.1.3.3, HE.C.1.3.4, HE.C.1.3.5, HE.C.2.3.4, HE.C.2.3.5,  
HE.C.2.3.6, PE.C.2.3.3

- 01.01 Identify reasons people work.
- 01.02 Identify the changing roles and responsibilities of family members.
- 01.03 Describe the relationship between jobs, careers, family life and leisure activities.
- 01.04 Recognize the role of technology in the home and workplace.

02.0 IDENTIFY RESOURCES AND TECHNOLOGY FOR CAREER PLANNING--The student will be able to:

LA.A.2.3.5, LA.B.1.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.3.3.3,  
LA.D.2.3.4, LA.D.2.3.5, MA.E.1.3.1, SC.D.2.3.1, SC.H.3.3.7

- 02.01 Assess personal abilities, interest and work preferences, using technological and traditional resources.
- 02.02 Identify employability skills related to acquiring and maintaining employment.
- 02.03 Develop a career plan to include job preferences, training requirements, and tasks/responsibilities.
- 02.04 Maintain a portfolio.

03.0 DEMONSTRATE LEADERSHIP AND ORGANIZATIONAL SKILLS--The student will be able to:

LA.A.2.3.8, LA.B.2.3.3, LA.C.1.3.1, LA.C.1.3.3, LA.C.1.3.4,  
LA.C.3.3.1, LA.C.3.3.2, LA.C.3.3.3, SS.C.1.3.5, SS.C.1.3.6,  
SS.C.2.3.5, SS.C.2.3.6, SS.C.2.3.7, FL.D.2.3.3, FL.D.2.3.4,  
FL.E.1.3.2, HE.B.3.3.7, HE.C.2.3.4,

- 03.01 Identify professional and youth organizations.
- 03.02 Identify purposes and functions of professional and youth organizations.
- 03.03 Identify roles and responsibilities of members.
- 03.04 Work cooperatively as a group member to achieve organizational goals.
- 03.05 Demonstrate confidence in leadership in roles and organizational responsibilities.
- 03.06 Demonstrate commitment to achieve organizational goals.

04.0 IDENTIFY CAREER AND ENTREPRENEURIAL OPPORTUNITIES, AND ACQUIRE SKILLS IN CLOTHING AND TEXTILE SCIENCES--The student will be able to:

LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.B.1.3.1, LA.B.2.3.1, LA.B.2.3.2, LA.B.2.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.1.3.2, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.2, LA.E.2.3.6, LA.E.2.3.7, LA.E.2.3.8, MA.D.1.3.2, MA.E.1.3.1, SC.D.2.3.1, FL.E.1.3.2

04.01 Identify and illustrate career ladders and job training from entry through advanced or professional levels.

04.02 Identify job sources for clothing and textiles careers.

04.03 Complete hands-on activities, stressing entrepreneurial opportunities, related to clothing and textile careers.

05.0 IDENTIFY CAREER AND ENTREPRENEURIAL OPPORTUNITIES AND ACQUIRE SKILLS IN HOUSING AND INTERIOR DESIGN--The student will be able to:

LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.B.1.3.1, LA.B.2.3.1, LA.B.2.3.2, LA.B.2.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.1.3.2, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.2, LA.E.2.3.6, LA.E.2.3.7, LA.E.2.3.8, MA.D.1.3.2, MA.E.1.3.1, SC.D.2.3.1, FL.E.1.3.2

05.01 Identify and illustrate career ladders and job training from entry through advanced or professional levels.

05.02 Identify job sources for interior design and housing.

05.03 Complete hands-on activities, stressing entrepreneurial opportunities, related to interior design and housing.

06.0 IDENTIFY CAREER AND ENTREPRENEURIAL OPPORTUNITIES AND ACQUIRE SKILLS IN FOOD AND NUTRITION--The student will be able to:

LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.B.1.3.1, LA.B.2.3.1, LA.B.2.3.2, LA.B.2.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.1.3.2, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.2, LA.E.2.3.6, LA.E.2.3.7, LA.E.2.3.8, MA.D.1.3.2, MA.E.1.3.1, SC.D.2.3.1, FL.E.1.3.2

06.01 Identify and illustrate career ladders and job training from entry through advanced or professional levels.

06.02 Identify job sources for food science, nutrition, and related fields.

06.03 Complete hands-on activities, stressing entrepreneurial opportunities, related to food science, nutrition, and related fields.

07.0 IDENTIFY CAREER AND ENTREPRENEURIAL OPPORTUNITIES AND ACQUIRE SKILLS IN FAMILY AND CHILD DEVELOPMENT--The student will be able to:

LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.B.1.3.1, LA.B.2.3.1, LA.B.2.3.2, LA.B.2.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.1.3.2, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.2, LA.E.2.3.6, LA.E.2.3.7, LA.E.2.3.8, MA.D.1.3.2, MA.E.1.3.1, SC.D.2.3.1, FL.E.1.3.2

07.01 Identify and illustrate career ladders and job training from entry through advanced or professional levels.

- 07.02 Identify job sources for family and child development.
- 07.03 Complete hands-on activities, stressing entrepreneurial opportunities, related to family and child development.

08.0 IDENTIFY CAREER AND ENTREPRENEURIAL OPPORTUNITIES AND ACQUIRE SKILLS IN CONSUMERISM--The student will be able to:

LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.B.1.3.1, LA.B.2.3.1, LA.B.2.3.2, LA.B.2.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.1.3.2, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.2, LA.E.2.3.6, LA.E.2.3.7, LA.E.2.3.8, MA.D.1.3.2, MA.E.1.3.1, SC.D.2.3.1, FL.E.1.3.2

- 08.01 Identify and illustrate career ladders and job training from entry through advanced or professional levels.
- 08.02 Identify job sources for consumerism.
- 08.03 Complete hands-on activities, stressing entrepreneurial opportunities, related to consumerism.

09.0 IDENTIFY CAREER AND ENTREPRENEURIAL OPPORTUNITIES AND ACQUIRE SKILLS IN ENVIRONMENTAL INDUSTRY--The student will be able to:

LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.B.1.3.1, LA.B.2.3.1, LA.B.2.3.2, LA.B.2.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.1.3.2, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.2, LA.E.2.3.6, LA.E.2.3.7, LA.E.2.3.8, MA.D.1.3.2, MA.E.1.3.1, SC.D.2.3.1, FL.E.1.3.2

- 09.01 Identify and illustrate career ladders and job training from entry through advanced or professional levels.
- 09.02 Identify job sources for environmental industries.
- 09.03 Complete hands-on activities, stressing entrepreneurial opportunities, related to environmental industries.

10.0 IDENTIFY CAREER OPPORTUNITIES IN FAMILY AND CONSUMER SCIENCES EDUCATION--The student will be able to:

LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.B.1.3.1, LA.B.2.3.1, LA.B.2.3.2, LA.B.2.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.1.3.2, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.2, LA.E.2.3.6, LA.E.2.3.7, LA.E.2.3.8, MA.D.1.3.2, MA.E.1.3.1, SC.D.2.3.1, FL.E.1.3.2

- 10.01 Describe the role and characteristics of an effective teacher.
- 10.02 Identify colleges that offer family and consumer sciences teacher education programs and list their entrance requirements.
- 10.03 List the content area skills required to teach family and consumer sciences.
- 10.04 Describe the duties of an FCCLA advisor.