

COMPONENT	OBJECTIVES	COMPETENCY
I Language Development	<ol style="list-style-type: none"> 1. Demonstrates knowledge and use of specific vocabulary in areas of everyday life, such as, <ul style="list-style-type: none"> - greetings and social pleasantries - classroom objects and activities - personal data - family relationships - daily activities and interests - weather expressions and seasons - time/date expressions (hour, date, days of the week, months) - transportation and travel - ordering in a restaurant and shopping - colors - numbers - places in the community - common idiomatic expressions <p>(FL.A.1.3.1) (FL.A.1.3.3) (FL.A.1.3.4) (FL.A.1.4.1) (FL.A.2.3.1)</p> 2. Identifies and responds to interrogative and declarative statements in the affirmative and negative forms in the present tense. (FL.A.1.3.1) (FL.A.1.3.3) (FL.A.1.4.1) 	<p>A. The student will identify sufficient basic vocabulary and apply basic structures to comprehend others and express oneself in areas of immediate need. (FL.A.1.3.1) (FL.A.1.3.3) (FL.A.1.3.4) (FL.A.1.4.1) (FL.A.2.3.1)</p>
II Communicative Competence	<ol style="list-style-type: none"> 1. Uses French as a medium of expression in the classroom. (FL.A.1.3.1) (FL.A.1.4.1) 2. Responds to oral directions and classroom commands. (FL.A.1.4.1) 3. Chooses correct responses to oral questions to exhibit comprehension of conversations and narratives. (FL.A.1.3.3) (FL.A.1.4.1) 4. Recognizes interrogative and declarative statements in the affirmative and negative forms. (FL.A.1.4.1) 5. Responds to a statement or question requiring no change in structure. (FL.A.1.4.1) 	<p>A. The student will respond to specific language functions within the limits of vocabulary and structures learned, with pronunciation acceptable at the phonemic level, while still making errors in intonation and stress. (FL.A.1.3.1)(FL.A.1.3.3)(FL.A.1.3.4)(FL.A.1.4.1)</p>

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III Literacy Skills	<p>6. Responds to a question requiring some structural change. (FL.A.1.3.4) (FL.A.1.4.1)</p> <p>1. Recognizes and applies sound/symbol correspondence, especially those which are more difficult. (FL.D.1.4.2)</p> <p>2. Demonstrates reading comprehension of passages containing familiar vocabulary and structures such as:</p> <ul style="list-style-type: none"> - items on menus - schedules and timetables - maps - signs <p>(FL.A.2.3.1)</p>	<p>A. The student will express both orally and in writing an understanding of reading material which has been presented in class. (FL.A.2.3.1) (FL.D.1.4.2)</p>
IV Composition	<p>1. Copies/writes personal data including age, dates, addresses, nationality and other biographical information. (FL.A.1.3.1)</p> <p>2. Copies/writes simple declarative and interrogative sentences, in the affirmative and negative forms, using correct word order in the present tense. (FL.A.1.3.1)</p>	<p>A. The student will copy/write personal data or basic biographical information in simple present tense sentences within the limits of vocabulary and structure presented in class. (FL.A.1.3.1)</p>
V Culture	<p>1. Identifies various regions of the world where French is spoken.</p> <p>2. Identifies some of the major holidays, festivals, customs, and historical events of the French-speaking world. (FL.B.1.4.3)</p> <p>3. Identifies some typical foods, leisure time activities and selected artistic forms of the French-speaking world. (FL.B.1.4.3) (FL.D.1.4.2)</p>	<p>A. The student will explore basic aspects of the French culture such as, holidays, customs, common foods, leisure activities, and selected artistic forms as well as common non-verbal responses. (FL.B.1.4.1) (FL.B.1.4.2) (FL.B.1.4.3) (FL.D.1.4.3) (FL.D.2.4.1) (FL.D.2.4.3) (FL.D.2.4.4)</p>

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<p>VIII Experiences/ Communities</p>	<ol style="list-style-type: none"> 3. <i>Demonstrates comprehension of gender and number.</i> (FL.D.1.3.2) 4. <i>Gives examples of borrowed words that are in the target language and in his own.</i> (FL.D. 1.3.2) 5. <i>Compares singular patterns of behavior or interaction in various cultural settings.</i> (FL.D.2.4.1) 1. <i>Recognizes that many people in the United States use languages other than English on a daily basis.</i> (FL.E.1.3.1) 2. <i>Identifies professions which require proficiency in another language.</i> (FL.E.1.4.2) 3. <i>Participates in activities which benefit the school or community.</i> (FL.E.1.4.1) 4. <i>Participates and/or performs in a school or community celebration.</i> (FL.E.1.4.1) 5. <i>Plays sports or games typical of the culture.</i> (FL.E.1.4.1) 6. <i>Listens to music, sings songs, or plays musical instruments from the target culture.</i> (FL.E.1.4.1) 7. <i>Presents information about the language and culture to others.</i> (FL.E.1.4.1) 	<p>A. <i>The student will use the target language both within and beyond the school setting.</i> (FL.E.1.3.1)(FL.E.1.4.1)(FL.E.1.4.2)</p>