

COMPONENT	OBJECTIVES	COMPETENCY
I Lifelong Reading	<ol style="list-style-type: none"> <li>1. Participates in storytelling activities</li> <li>2. Listens to stories read or told</li> <li>3. Recognizes Caldecott award books</li> <li>4. Enjoys nursery rhymes</li> <li>5. Interprets stories through pictures</li> <li>6. Recognizes stories in a variety of nonprint formats</li> <li>7. Relates cultures presented in stories, poems, pictures, or film to own life and to surrounding world</li> <li>8. Begins to select and check out books</li> <li>9. Uses community resources (i.e., public library)</li> </ol>	<p>A. The student will describe the various activities that occur during a library visit.</p>
II Social Responsibility	<ol style="list-style-type: none"> <li>1. Understands the concept of sharing access to resources</li> </ol>	<p>A. The student will return books on time.</p>
III Pre-Search Strategies	<ol style="list-style-type: none"> <li>1. Identifies the information provider (i.e., librarian)</li> <li>2. Identifies information needs (i.e., location of Easy materials)</li> <li>3. Exhibits proper care of materials</li> </ol>	<p>A. The student will name the librarian.</p> <p>B. The student will return library materials in good condition.</p>
IV Research	<ol style="list-style-type: none"> <li>1. Understands the organization of information resources (i.e., shelf arrangement of material, top to bottom, left to right; arrangement of Easy materials)</li> </ol>	<p>A. The student will retrieve a book from a specified Easy shelf.</p>