

COMPONENT	OBJECTIVES	COMPETENCY
<p>I Lifelong Reading</p>	<ol style="list-style-type: none"> 1. Participates in library promotional activities 2. Selects reading as a personal activity 3. Reads award-winning materials (i.e., Sunshine State, Coretta Scott King, Pura Belpré awards) 4. Differentiates among genres of literature (i.e., fables, fairy tales, folk tales, tall tales, and mysteries) 5. Recognizes story elements (i.e., setting, character, plot) 6. Enjoys and appreciates quality literature through listening, viewing, and reading 7. Explores cultures through quality literature 8. Selects and uses materials appropriate to interests, purposes, and abilities (i.e., Accelerated Reader books, recommended reading lists, and magazines) 9. Uses community resources (i.e. public library) 	<ol style="list-style-type: none"> A. The student will illustrate a favorite story or poem through costumes, puppetry, pictures, displays, and/or dramatization. B. The student will read and evaluate books from a selected list.
<p>II Social Responsibility</p>	<ol style="list-style-type: none"> 1. Respects the rights of others to use resources 2. Understands the concept of intellectual property rights 3. Develops skills necessary to work with others 	<ol style="list-style-type: none"> A. The student will return books on time and in good condition. B. The student will recognize the contributions and rights of the author. C. The student will work with others to answer a search question.

COMPONENT	OBJECTIVES	COMPETENCY
III Pre-Search Strategies	<ol style="list-style-type: none"> 1. Identifies information needs by using a variety of questioning skills 2. Defines steps to gather information 3. Understands concept of subject searching (i.e., keywords or phrases) 	<ol style="list-style-type: none"> A. The student will sequence the steps needed to gather information from a catalog search to location of information source. B. The student will use a keyword to conduct an electronic search.
IV Research	<ol style="list-style-type: none"> 1. Understands structure and organization of information (i.e., indexes, Dewey Decimal System of Classification, electronic catalog, digital reference resources) 2. Accesses information in a variety of print and electronic resources 3. Selects the appropriate type of source to answer a question (dictionary, encyclopedia, atlas, almanac) 4. Uses appropriate print, nonprint, and electronic resources to gather information (i.e., maps, globes, videotapes, schedules, online databases, Internet resources) 	<ol style="list-style-type: none"> A. The student will identify materials on a topic using electronic catalog and locate items using call numbers. B. The student will retrieve information on a topic using electronic resources. C. From a list of sources, the student will select the most appropriate to answer a specific question.
V Application	<ol style="list-style-type: none"> 1. Examines materials for the purpose of distinguishing between fact and opinion 2. Develops personal and evaluative criteria for selecting materials 3. Selects appropriate print and nonprint resources to gather information using evaluative criteria (reading level, copyright date) 4. Chooses appropriate information to answer a question 5. Uses resources without violating copyright laws 6. Records information in an organized manner, noting bibliographic data (i.e., author, title, publisher, date) 	<ol style="list-style-type: none"> A. After examining a variety of resources, the student will choose the information appropriate to answer a question. B. Using an appropriate graphic organizer, the student will take notes.

COMPONENT	OBJECTIVES	COMPETENCY
VI Communication	<ol style="list-style-type: none"> 1. Understands techniques used to produce a project 2. Selects and uses appropriate equipment and accessories 3. Reorganizes information and ideas (storyboards, webs, and graphic organizers) 4. Presents information and ideas (i.e., traditional, word processed, or multimedia reports; posters; books) 5. Evaluates the search process and product 	<ol style="list-style-type: none"> A. The student will demonstrate safe operation and care of equipment. B. The student will convey information in written, oral, or visual format using appropriate technology.