



COMPONENT	OBJECTIVES	COMPETENCY
<p>III Technology Communication Tools</p>	<p>4. Use graphics programs for a variety of purposes:</p> <ul style="list-style-type: none"> <li>• multimedia presentations</li> <li>• Internet documents</li> <li>• printed copy.</li> </ul> <p>1. Use local area networks and wide area networks including the Internet and intranet, in research and resource sharing.</p> <p>2. Construct appropriate electronic search strategies in the acquisition of information including keyword and Boolean search strategies.</p> <p>3. Use a variety of resources to gather authentic data.</p> <p>4. Analyze the validity and reliability of primary source information and use the information appropriately.</p>	<p>D. Produce an integrated document which has merged information from multiple applications including graphics and text. Such as:</p> <ul style="list-style-type: none"> <li>• form letter</li> <li>• advertising letter</li> <li>• report</li> <li>• resume/vita</li> </ul> <p>A. Given a particular subject to investigate, use online and offline resources as a research tool, e.g.,</p> <ul style="list-style-type: none"> <li>• investigate current local and global concerns.</li> </ul> <p>B. Participate in online collaborative projects with other students around the country and/or world.</p>
<p>IV Social, Ethical, and Human Issues</p>	<p>1. Recognize and model ethical acquisition and use of digital information regarding:</p> <ul style="list-style-type: none"> <li>• proper etiquette</li> <li>• Acceptable Use Policy</li> <li>• copyright laws/issues</li> <li>• piracy</li> <li>• censorship</li> <li>• unauthorized access</li> </ul> <p>2. Adhere to Miami-Dade County Public Schools' <i>Acceptable Use Policy</i>.</p> <p>3. Identify the impact of technology applications on society through research, interviews, and personal observation.</p> <p>4. Understand relevancy of technology in future careers, life-long learning.</p>	<p>A. Create a story/comic book illustrating the aspects of ethical and responsible computer use.</p> <p>B. Prepare a project on computer related careers. Such as:</p> <ul style="list-style-type: none"> <li>• collage</li> <li>• report</li> <li>• database</li> <li>• poster</li> <li>• web page</li> </ul>