

INSTRUCTIONAL TECHNOLOGY GRADE 11

COMPONENT	OBJECTIVES	COMPETENCY
<p>III Technology Communication Tools</p>	<p>1. Routinely and efficiently use online information resources to meet needs for collaboration, research, publications, communications, and productivity. Such as:</p> <ul style="list-style-type: none"> • send and receive individual and/or group email messages; • initiate a search; retrieve, download, compile, and summarize information on a specific topic from the Internet; • use a variety of online and offline resources to locate information; and • use electronic mentors to explore topics in an interactive format. 	<p>A. Use online resources to communicate with expert sources and subject matter specialists from other schools, universities, businesses, or governments.</p> <p>B. Given a particular subject to investigate, use online and offline resources to research:</p> <ul style="list-style-type: none"> • information on the newest elements added to the Periodic Table, or • the life and times of a famous author.
<p>IV Social, Ethical, and Human Issues</p>	<p>1. Identify capabilities and limitations of contemporary and emerging technology resources, then assess the potential of these systems and services to address personal, life-long learning and workplace needs. Include:</p> <ul style="list-style-type: none"> • explore various online Acceptable Use Policies; • adhere to the Miami-Dade County Public Schools' <i>Acceptable Use Policy</i>; and • adhere to all copyright laws as they pertain to software use. <p>2. Demonstrate and advocate legal and ethical behaviors among peers, family, and community regarding the use of technology and information.</p>	<p>A. Participate in an online discussion of the First Amendment Rights of American citizens with students from various geographic locations.</p> <p>B. Participate in a discussion concerning First Amendment Rights and censorship issues.</p> <p>C. Read, discuss and practice the tenets of the Miami-Dade County Public Schools' <i>Acceptable Use Policy</i>.</p>