

## School Board--Comprehensive Districtwide Planning

### COMPREHENSIVE DISTRICTWIDE PLANNING

Strategic planning is the systematic process of specifying the goals of the school system, determining the present attainment of those goals, and then selecting strategies to reduce the discrepancies. The major emphasis of the district's planning system shall be the achievement by all students of state and local goals.

The **District Strategic Plan** is the basis for focusing all aspects of the district school system toward the accomplishment of identified goals. The plan shall be sufficiently broad to address the system's major plans for improvement in meeting both student and management needs of the system. In addition, the plan shall be responsive to the requirements of Florida's High-Quality Education System.

Pursuant to these requirements, the district school board is responsible for school and student performance and for maintaining the system of school improvement and accountability, including:

- establishing an Educational Excellence School Advisory Council for each school in the district, composed of the principal, teachers, an education support employee, students, parents, and other citizens who are representative of the ethnic, racial, and economic community served by the school and who are selected from a list of nominees submitted by the school;
- developing a process for approval of School Improvement Plans;
- annually approving and requiring implementation of new, amended, or continuing School Improvement Plans;
- developing for each school that does not make adequate progress as defined by the Florida Board of Education a two-year plan of increasing individualized assistance and intervention;
- notifying the Florida Board of Education in the event that any school does not make adequate progress toward meeting the goals and standards of a School Improvement Plan by the end of two years of failing to make adequate progress;
- providing public information regarding the performance of students and educational programs;
- providing funds to schools for developing and implementing School Improvement Plans; and
- reporting on the progress of maintaining and implementing the system of school improvement and accountability.

To ensure the implementation of the **District Strategic Plan**, all schools shall develop a School Improvement Plan with specific measurable objectives. The objectives for school improvement shall relate directly to the statewide goals and local goals. In turn, the individual School Improvement Plans shall serve as the basis for ACCESS Center and district level priorities and shall be coordinated with the performance planning and appraisal process.

The accomplishment of the system's goals cannot occur without extensive involvement and cooperation of those closest to the school: administrators, teachers, other school staff, parents, students, and community representatives. The strategic planning process shall emphasize a system of school-based planning and management which is directed toward the achievement of state and local goals as well as the accomplishment of objectives unique to each school.

The Office of Performance Improvement shall coordinate the comprehensive planning process for the district, including monitoring progress on the status of accomplishment of the District Strategic Planning Goals and Objectives specified in the **District Strategic Plan**. The Office of Performance Improvement shall also coordinate the school improvement planning process for the district. The document, **School Performance Excellence Planning Manual**, is incorporated by reference herein and made a part of this Board Rule. Copies of this plan are on file in the Office of Board Recording Secretary, the Citizen Information Center, and in each school.

Specific Authority: 1001.41(1)(2); 1001.42; 1001.43(10), F.S.

Laws Implemented, Interpreted, or Made Specific: 1000.03(5); 1001.11(6); 1001.42(3)(16) and (17); 1001.452; 1001.51(5) and (22); 1008.22(3); 1008.345; 1011.60(7), F.S.; 6A-1.09981 FAC

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