

Designing**SITE ACQUISITION--RESPONSIBILITY OF SUPERINTENDENT OF SCHOOLS**

Site selection and development should start from the premise that the school is an integral and inseparable part of the total community. Since the school is a community institution, it should reflect this relationship physically as well as ideologically.

The manner and extent to which a site serves a school's educational needs should be considered as only one aspect of its adequacy. A site's adequacy should also be appraised with respect to its potential for contributing to cultural and other educational functions in the community; to the preservation of the county's fragile environment; and to the development of harmonious, multicultural neighborhoods.

The State legislature has charged school boards in this state with certain responsibilities in selecting school sites, and these responsibilities cannot be delegated. The processes of selection, however, concern the entire administrative and supervisory staffs, and others with special skills and insights. The Superintendent of Schools, therefore, is instructed to establish such criteria and procedures as are necessary to assure the citizens and the Board that the best possible sites are being acquired for the least expenditure of public funds.

Specific Authority: 230.22(2) F.S.

Law Implemented, Interpreted, or Made Specific: 230.23(9)(b); 235.19 F.S.

History: THE SCHOOL BOARD OF DADE COUNTY, FLORIDA

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