

Applied Technology and Adult Education

PURPOSE AND SCOPE OF THE PROGRAMS

I. Applied Technology and Career Education

The purpose of Applied Technology and Career Education is to prepare persons for entry, advancement, and upgrading in occupations and to provide services that improve student learning, thereby increasing literacy skills and the applied technology competencies needed to enter and progress in the workforce and post-secondary education. Applied Technology program areas include agriculture, business, diversified, health occupations, home economics, industrial arts, industrial, marketing, and public service education. Courses designed for persons with disabilities, those who are disadvantaged, and other individuals with special needs, are also provided. The programs are reviewed annually and revised as needed, based upon changes in occupations, utilizing input from business and industry employers, licensing and credentialing agencies, professional associations, local advisory committees, and other representatives of the private sector. Applied Technology and Career Education provides programs for students in secondary and post-secondary day and evening schools.

II. Adult Education

The purpose of adult education is to provide adults with the opportunity and the incentive for lifelong learning. Programs are flexible and varied to meet the constantly changing needs and interests of the community. Personal improvement, enrichment, and education toward an informed and literate citizenry are the thrust of the programs.

Major goals are as follows:

- to enable adults with educational deficiencies to acquire the basic skills needed for literate functioning;
- to provide adults with sufficient basic education to benefit from job training and retraining programs, to obtain and retain productive employment, and to more fully enjoy the benefits and exercise the responsibilities of citizenship; and
- to enable adults who so desire to continue their education to at least the level of secondary school completion.

Specific Authority: 230.22(2) F.S.

Law Implemented, Interpreted, or Made Specific: 228.041(22); 228.061(2);
230.23(4)(h); 230.33(6)(h); 230.63 F.S.

History: THE SCHOOL BOARD OF DADE COUNTY, FLORIDA

Repromulgated: 12-11-74

Amended: 7-13-88; 10-11-95