#### Instruction--Elementary and Secondary

### **INSTRUCTIONAL PLANNING**

### District

The instructional program should be the outgrowth of planning by region and school staffs in cooperation with District office personnel within the requirements established by the School Board, Florida Statutes, and State Board of Education Rules. Provision should be made for continuous evaluation of the total school program.

# School

Each school faculty in cooperation with the principal is responsible for planning a curriculum to meet the particular needs of the community and students concerned, within an overall framework agreed upon for the District and in concert with school improvement priorities. Principals as instructional leaders have the responsibility of organizing the instructional program of the school and should request District and region resources when they are needed.

It is the responsibility of each secondary school principal to make available to all students a curriculum bulletin which includes simple, unambiguous course descriptions prior to the time of the school year in which course selections are made by students and their parents.

Course descriptions should include, but not necessarily be limited to, (1) the major concepts/content, (2) the special notes for the course, (3) the course requirements, and (4) standards which would provide students and parents with a basis for determining whether students' previous experiences were sufficient to enhance their successful completion of the course requirements.

Each senior high school is expected to maintain standards which make the school acceptable to the Southern Association of Colleges and Schools for accreditation.

Specific Authority: 230.22(2) F.S. Law Implemented, Interpreted, or Made Specific: 230.23(7)(a); 230.33(9); Ch. 233 F.S.

# History: THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

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