

**Instruction--Elementary and Secondary****INSTRUCTIONAL ARRANGEMENTS****I. Classroom Climate**

To promote learning, the classroom should provide an attractive and flexible learning environment. The student-student and teacher-student relationships should develop self-respect, respect for the rights of others, and an ever increasing sense of responsibility in each student for his/her own learning.

**II. Classroom Instruction**

Instruction in each class should be organized around learning activities which are meaningful to students, with emphasis upon the widening of individual student interests to prepare the student for postsecondary experiences. In selecting these learning activities, each teacher should be guided both by the maturity level and previous academic achievement of the students and by the academic needs of the students of that school. The final selection of a specific instructional program for a given group of students should be the responsibility of the teacher working within the guidelines of the Miami-Dade County authorized curriculum.

**III. Home-School Cooperation**

It is expected that each school will advise parents in writing about the school's homework policy at the beginning of the school year. This explanation will include also the nature of homework assignments and suggestions as to how the home may cooperate in the completion of assignments. Individual conferences with parents should be scheduled throughout the year when needed. Every opportunity should be provided for parents to become involved in the efforts of the schools in order to foster mutual understanding and support of what the school and the home are trying to accomplish for the individual student. See also Board Rules 6Gx13- 1B-1.01 and 6Gx13- 1B-1.061.

Specific Authority: 230.22(2) F.S.

Law Implemented, Interpreted, or Made Specific: 229.59(3)(h); 230.23(4); 230.33(6); 231.09; 233.061; 233.0612 F.S.

**History: THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

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