

Instruction--Elementary and Secondary**CLIMATE FOR LEARNING--SCHOOL SYMBOLS**

Public schools are established for the benefit of all the people. Their primary educational purposes are accomplished best in an educational climate free of intergroup tension and community divisiveness.

Classroom instruction, school activities, and activities outside the school which are school sponsored or in which students participate in the name of the school are all within the scope of the learning climate of the school.

The principal, the staff, the students, the parents, and community leaders are responsible for developing and maintaining a learning climate in which the objectives of the school can be satisfactorily achieved.

Among the factors affecting the learning climate in the school are official school symbols such as the school flag or banner, school song, school colors, and school uniforms.

The principal, staff, and students, are responsible for the selection of school symbols on a cooperative basis. The symbols selected should be a source of enthusiasm and pride for the student body. School symbols are most effective when they are developed through the originality and creativity of students within the school.

In selecting official symbols, schools should avoid symbols which create social conflict within the school or community. Symbols which reflect in a derogatory manner upon the race, religion, or national origin of members of the student body shall not be permitted.

Prior to the adoption of official symbols for the school, the design of the symbols shall be reviewed and approved by the School Board. When community groups feel that school symbols in use seriously interfere with the learning climate of the school, their questions about the appropriateness of the symbols may be reviewed by the School Board upon request.

Specific Authority: 230.22(2) F.S.

Law Implemented, Interpreted, or Made Specific: 230.03(2); 230.22(1) F.S.

History: THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

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