

Progress**ARTICULATION**

Articulation is the systematic process and procedure, implemented to assure the efficient dissemination of information and materials to students, parents, and receiving schools. This information is related to educational programs and support activities affecting students as they move from grade to grade and school to school. Each school principal has the responsibility for developing an articulation plan, and organizing and implementing sound articulation activities between grade levels and among feeder schools. Principals within each school feeder pattern shall work cooperatively to coordinate articulation efforts.

In order to assist schools in planning and implementing an effective, systematic and comprehensive articulation program, the document, *Articulation, Transition and Orientation Guide*, has been developed and is incorporated by reference and is part of this rule. The guide delineates the responsibilities of district, region, and school personnel in the articulation process, and provides supplementary information, authorized procedures, and calendars indicating timelines for specific articulation, transition and orientation activities.

Specific Authority: 1001.41(1)(2); 1001.42(23); 1001.43(10) F.S.

Law Implemented, Interpreted, or Made Specific: 1001.43(6)(8); 1003.428; 1003.429; 1003.43; 1003.437; 1003.453; 1003.455; 1003.46; 1003.491; 1006.25; 1007.21 F.S.

History: THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

New: 5-26-82

Technical Change: 5-1-98

Amended: 7-13-88; 10-9-96; 11-20-07