

**Progress**

**REPORTING ACHIEVEMENT PROGRESS**

The School Board directs the instructional staff to use such evaluative devices and techniques as may be needed to make the following kinds of reports possible:

1. Achievement by grade and subject, plotted against acceptable norm or norms, showing trends by year;
2. Achievement by groups or classes in relation to student performance standards; and
3. Individual achievement in relation to student performance standards, acceptable norms, and student potential.

Specific Authority: 230.22(2) F.S.

Law Implemented, Interpreted, or Made Specific: 229.57(4); 230.22(5); 232.245; | 232.2452; 232.2463 F.S.

**History: THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

Repromulgated: 12-11-74

Technical Change: 5-1-98