# School Budget Town Hall Meeting

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Miami-Dade County Public Schools

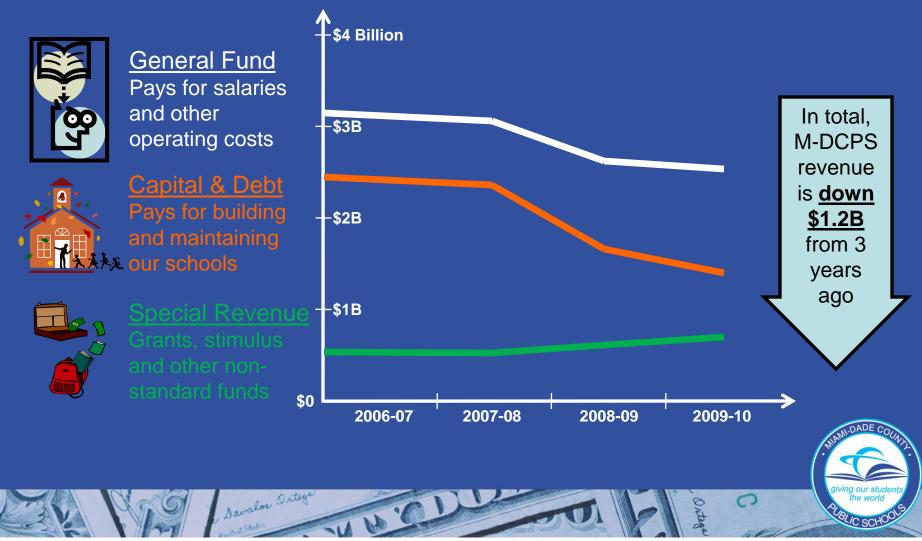
## **Education Funding**



## M-DCPS Revenue

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## Agenda



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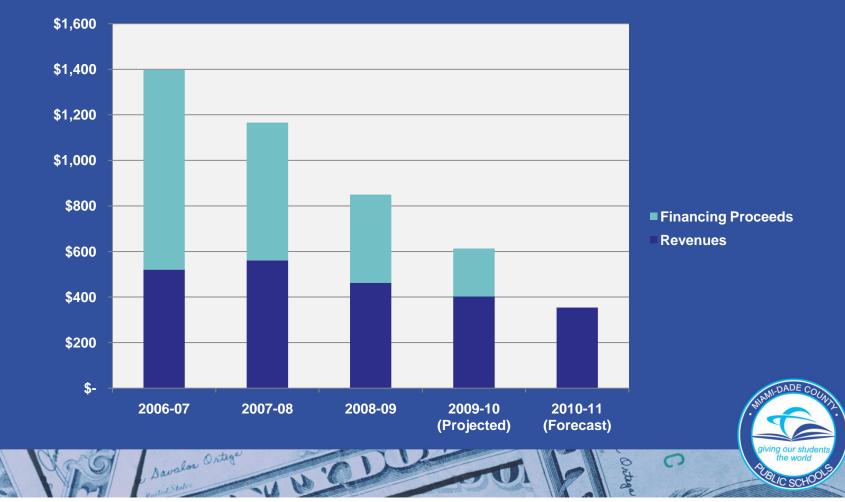
General Fund Trends

#### Legislative & Revenue Outlook



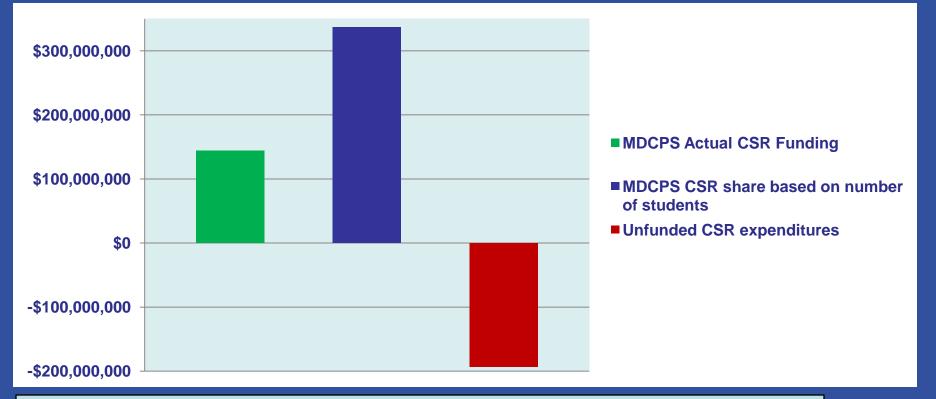
#### 5-Year Capital Revenue & Financing Trend 2006-07 to 2010-11

Capital Program Outlook



#### Inequity of State Class Size Reduction Funding

Capital Program Outlook



**Bottom line**: Although M-DCPS constitutes 13.1% of the State, the District has only received 5.6% of the Class Size Reduction revenue. This inequity has forced the District to leverage its Local Capital Tax Revenue on meeting this mandate, a major contributing factor to the Capital Crunch we now face.

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#### Revised Projected Capital (Tax) Revenue Outlook 2010-2011

Capital Program Outlook

	<b>2009-10</b> (Baseline)	<b>2010-11</b> (As of Sept 2009)	<b>2010-11</b> (As of Nov 30, 2009*)
Property Value % Change	-8.85%	-7.27%	-14.70%
Revenue @ 1.70 Mills	379	352	324
Total Debt Service	228	243	243
Available Before Transfers	151	109	81
% Applied to Debt Service	60%	69%	75%

\* State Ad Valorem Estimating Conference held 11-30-2009; Through FY 2014/15 State projection estimate a (10.2%) decrease from the FY 2009/10 baseline property valuation.

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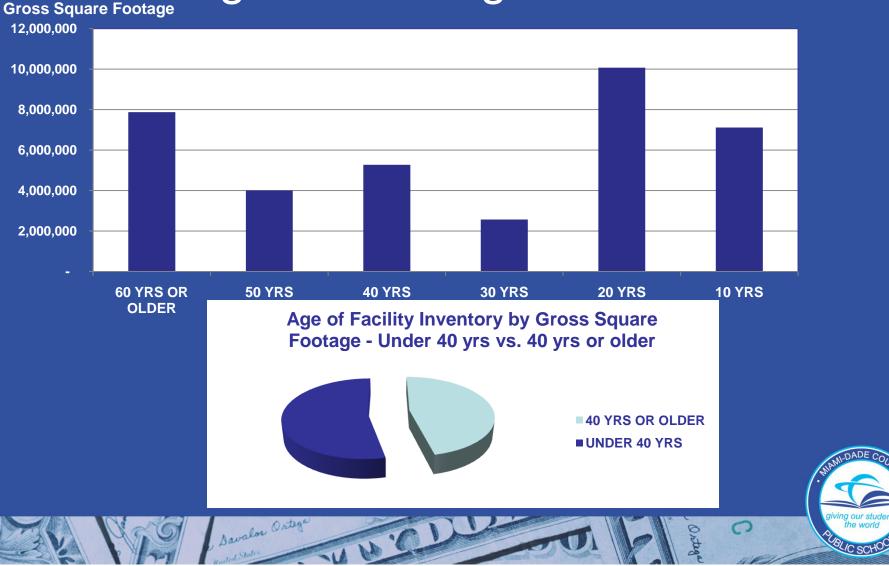
#### Age of Existing Facilities

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Capital Program Outlook

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#### Facilities Maintenance Allocation vs. Physical Plant 10 Year Trend

Capital Program Outlook

		% CHANGE (FROM		% CHANGE (FROM	
FISCAL YEAR	AREA (SQ.FT.)	00-01 BASELINE)	BUDGET	00-01 BASELINE)	BACKLOG
2000-01					
(Baseline)	38,235,494	0.00%	\$110,128,930	0.00%	\$900,000,000
2008-09	45,568,212	+19%	\$ 116,944,314	+6%	\$2,000,000,000
2009-10	47,574,498	+24%	\$ 105,982,706	-4%	\$2,150,000,000
2010-11 (Projected)	Assumes no appreciable change	+24%	\$ 90,020,000	-18%	Assumes no appreciable change



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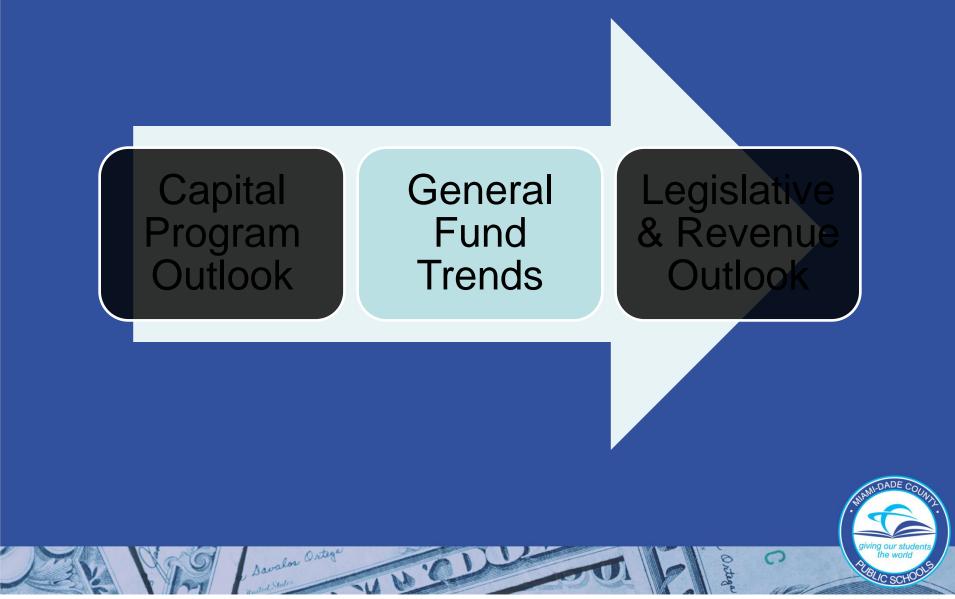
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#### Facilities Maintenance Allocation vs. Physical Plant 10 Year Trend

Capital Program Outlook





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## M-DCPS & General Fund At-a-Glance

General Fund Trends

	2006-07	2007-08	2008-09	2009-10	2010-11
Total Enrollment	349,849	344,728	341,425	341,243	347,894
Charter Schools	19,065	21,659	23,825	30,800	37,100
Full-Time Employees (GF & Stabilization Only)	37,257	37,794	35,034	32,946	?
State Revenue	\$ 1,392,873,942	\$ 1,287,430,007	\$ 1,020,867,894	\$ 951,032,325	?
Property Tax/Tax Redemptions	1,153,559,716	1,301,705,593	1,408,524,892	1,352,084,057	?
Other	485,263,769	445,942,817	329,022,845	488,064,865	?
Total Revenue	\$ 3,031,697,427	\$ 3,035,078,417	\$ 2,758,415,631	\$ 2,791,181,247	
Salaries/Benefits	\$ 2,386,706,970	\$ 2,471,551,706	\$ 2,238,016,814	\$ 2,218,855,570	?
Charter School Payments	115,987,141	144,944,601	156,870,572	196,141,860	?
Unreserved/Undesignated Fund Balance	40,614,451	5,935,523	58,135,785	76,268,143	?
Other	488,388,865	412,646,587	305,392,460	299,915,674	?
Total Expenditures & Ending Fund Balance	\$ 3,031,697,427	\$ 3,035,078,417	\$ 2,758,415,631	\$ 2,791,181,247	



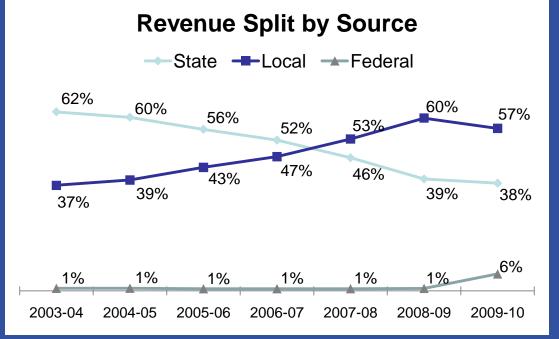
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### General Fund Revenue Trends

General Fund Trends

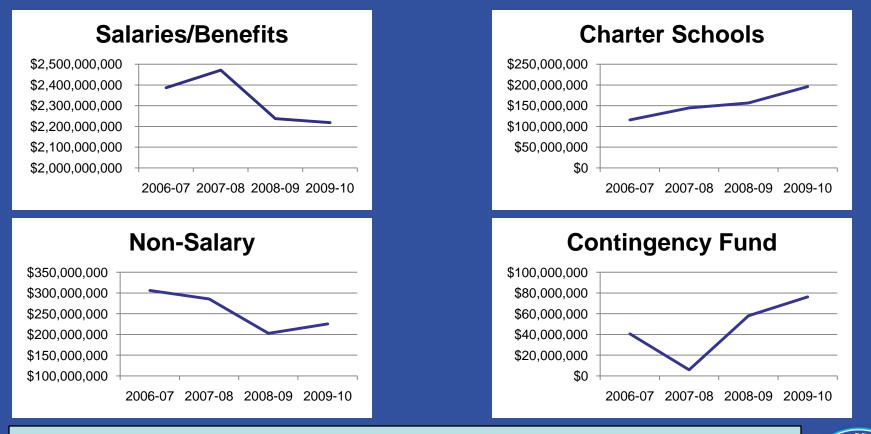


**Bottom line**: As shown on an earlier slide, the State has systematically cut almost half a billion dollars from it's portion of revenue to M-DCPS. To fill that hole it relied heavily on local property taxes, and is now partially relying on Federal Stimulus dollars.



### **Expenditure Trends**

General Fund Trends



**Bottom line**: As Salary and Non-Salary expenditures have been drastically cut, required payments to charter schools and undesignated reserves have increased.

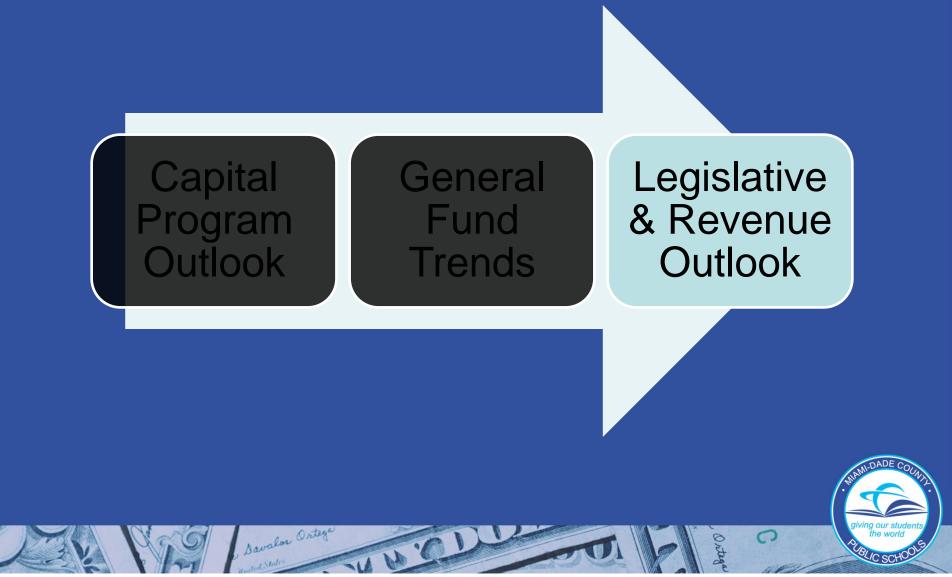
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#### Revenue & Expenditure Changes 2009-10 vs. 2010-11

General Fund Trends

REVENUES		
State Revenue (FEFP/Categoricals)	$\overline{\mathbf{v}}$	
Property Taxes	$\overline{\mathbf{v}}$	
Stimulus Funds	$\langle \rangle$	
Capital Outlay Transfer	$\overline{\mathbf{v}}$	
Net Revenue Decrease (estimated)	\$(80M - 150M)	
COST INCREASES		
Charter School Payments (net of reduced costs)		
Class Size Reduction (from school to class level)		
Textbook Categorical Flexibility	1 \$ 20M	
Net Expenditure Increase	\$ 40M - 200M	
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## Major Legislative Issues

- Class Size limits
  - Constitutional amendment modification
  - Maximum statutory flexibility for 2010-11
- Funding

Legislative & Revenue Outlook

- State revenue
- Local revenue

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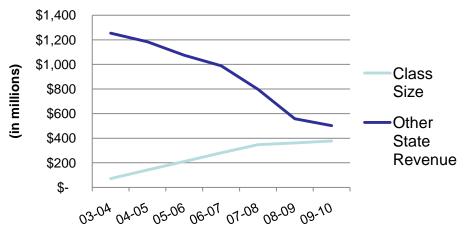
Capital budget

### **Class Size**

#### Fully Funded?

Legislative & Revenue Outlook





**Bottom line**: The State has provided \$ to meet class size, but simultaneously cut other funding by more than double.

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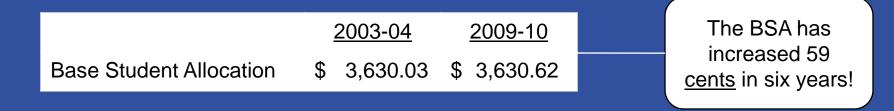
#### Where We Stand

- M-DCPS fully complies with class size on school-wide average
- Additional cost of moving to class-level compliance is \$97M
- SB 2 & HB 7039 moving in legislative process

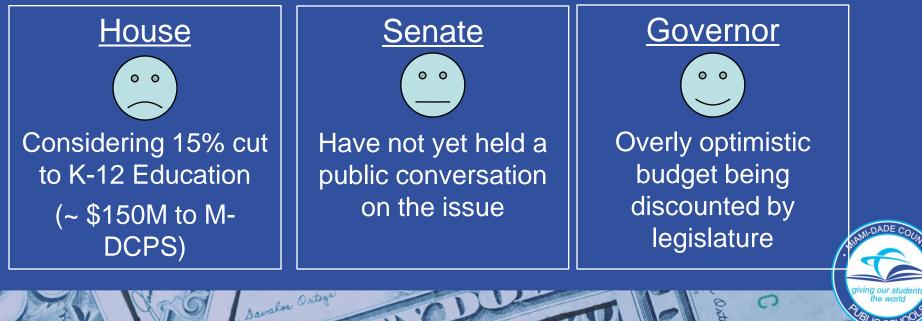


#### State Revenue

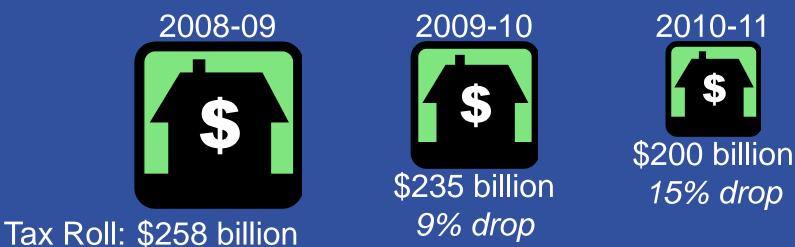
Legislative & Revenue Outlook



State is facing projected deficit between \$1.1B - \$3.2B



### **Property Values**



Legislative & Revenue Outlook

Without State action, districts would have to fully absorb the loss in revenue (~ \$190M for M-DCPS)



### Doing More With Less...

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#### What We Faced

#### Revenue

- Worst economic crisis • since Great Depression
- Over \$1B less than in Inadequate funding 2006-07
- Historic drop in property values and tax roll
- **District on financial** • brink with no reserves .

- First multi-year drop in enrollment in District's history
- of class size law
- Multiple mid-year state holdbacks
- Skyrocketing cost of health insurance
  - Open union issues

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#### How We Responded



- Health Care: turned \$73M increase to \$4M decrease
- **Reserves:** increased by 1,800%
- ERP: brought in-house and successful launch
- Salaries: settled for fraction of liability, and 99.7% of employees have signed contracts

- Administrative Costs: • transformed central office and shortened work year
- Value-Based Budgets: • provided honesty & transparency in process, and led with guiding principles



## **Doing Better With Less**

Student Achievement

- M-DCPS students outperformed peers in major U.S. urban cities on NAEP math exam. Our Hispanic students scores significantly higher than their national counterparts.
- Over half (205) of the District's schools earned an "A"
- 90% of schools earned an "A", "B" or "C"
- Large drop in "C" and below schools

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- Large improvement in closing the achievement gap in both Reading & Math at almost all grade levels
- 80 schools improved by one letter grade
- For the first time, over half the District's students passed the Reading portion of the FCAT on their first attempt
- Among the highest Hispanic passing rate on Advanced Placement exams in the nation

## We have been challenged... we have responded.

Are we going to let these latest challenges outside our control tear down the foundation we have fought so hard to build?



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