School Budget Town Hall Meeting

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Miami-Dade County Public Schools

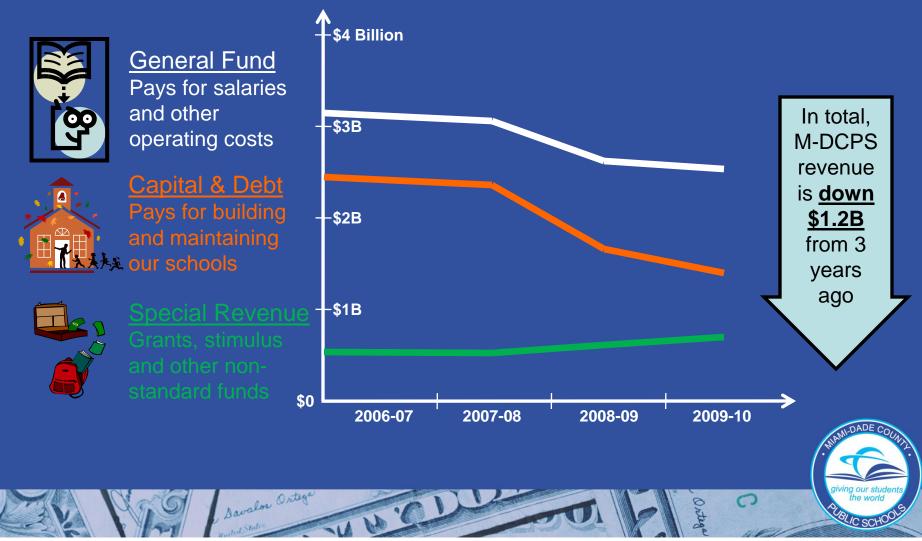
Education Funding



M-DCPS Revenue

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Agenda



Savalor Ortege

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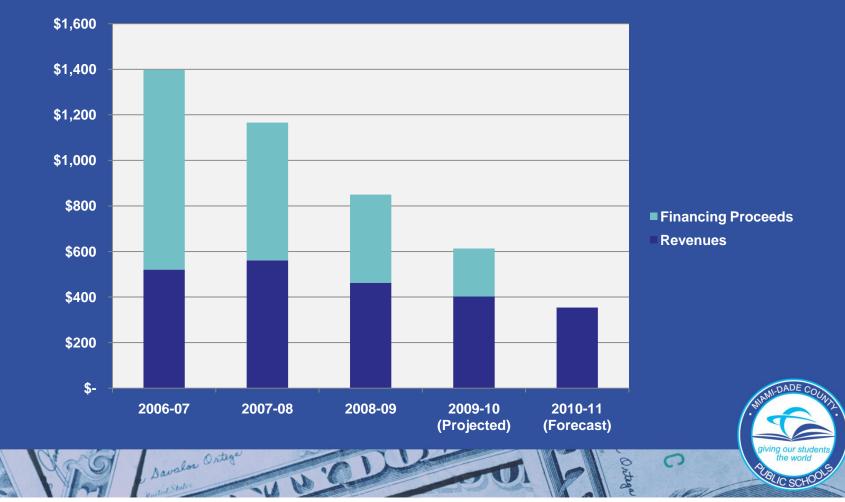
General Fund Trends

Legislative & Revenue Outlook



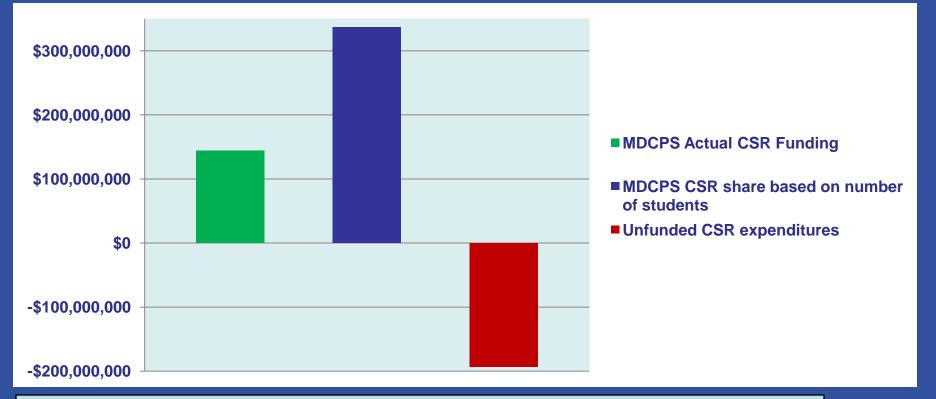
5-Year Capital Revenue & Financing Trend 2006-07 to 2010-11

Capital Program Outlook



Inequity of State Class Size Reduction Funding

Capital Program Outlook



Bottom line: Although M-DCPS constitutes 13.1% of the State, the District has only received 5.6% of the Class Size Reduction revenue. This inequity has forced the District to leverage its Local Capital Tax Revenue on meeting this mandate, a major contributing factor to the Capital Crunch we now face.

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Revised Projected Capital (Tax) Revenue Outlook 2010-2011

Capital Program Outlook

	2009-10 (Baseline)	2010-11 (As of Sept 2009)	2010-11 (As of Nov 30, 2009*)
Property Value % Change	-8.85%	-7.27%	-14.70%
Revenue @ 1.70 Mills	379	352	324
Total Debt Service	228	243	243
Available Before Transfers	151	109	81
% Applied to Debt Service	60%	69%	75%

* State Ad Valorem Estimating Conference held 11-30-2009; Through FY 2014/15 State projection estimate a (10.2%) decrease from the FY 2009/10 baseline property valuation.

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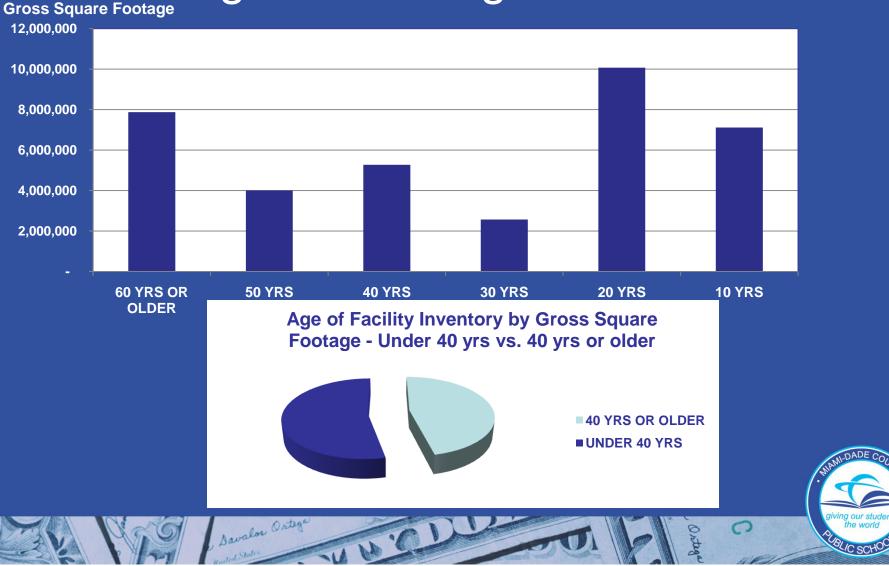
Age of Existing Facilities

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Capital Program Outlook

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Facilities Maintenance Allocation vs. Physical Plant 10 Year Trend

Capital Program Outlook

		% CHANGE (FROM		% CHANGE (FROM	
FISCAL YEAR	AREA (SQ.FT.)	00-01 BASELINE)	BUDGET	00-01 BASELINE)	BACKLOG
2000-01					
(Baseline)	38,235,494	0.00%	\$110,128,930	0.00%	\$900,000,000
2008-09	45,568,212	+19%	\$ 116,944,314	+6%	\$2,000,000,000
2009-10	47,574,498	+24%	\$ 105,982,706	-4%	\$2,150,000,000
2010-11 (Projected)	Assumes no appreciable change	+24%	\$ 90,020,000	-18%	Assumes no appreciable change



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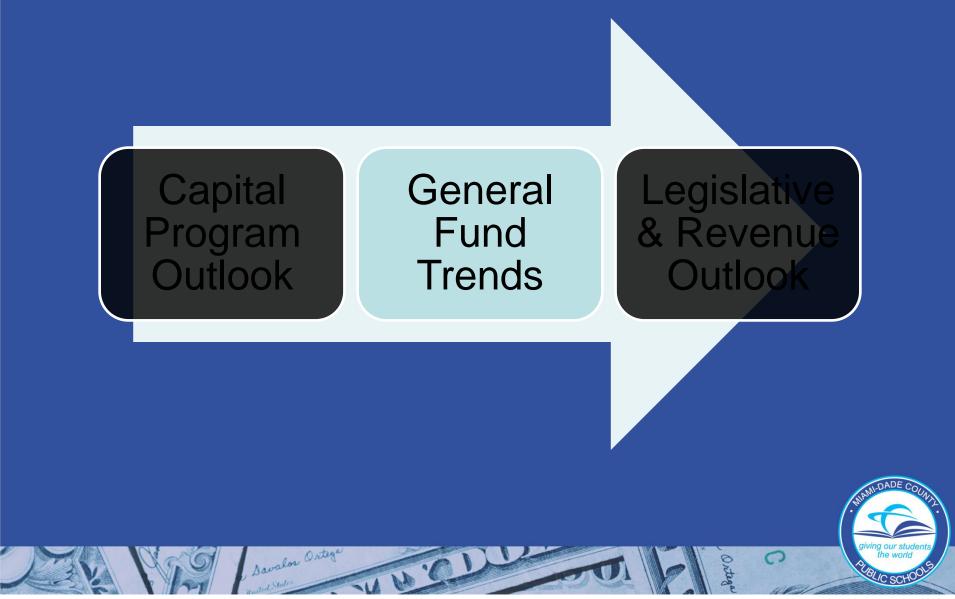
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Facilities Maintenance Allocation vs. Physical Plant 10 Year Trend

Capital Program Outlook





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M-DCPS & General Fund At-a-Glance

General Fund Trends

	2006-07	2007-08	2008-09	2009-10	2010-11
Total Enrollment	349,849	344,728	341,425	341,243	347,894
Charter Schools	19,065	21,659	23,825	30,800	37,100
Full-Time Employees (GF & Stabilization Only)	37,257	37,794	35,034	32,946	?
State Revenue	\$ 1,392,873,942	\$ 1,287,430,007	\$ 1,020,867,894	\$ 951,032,325	?
Property Tax/Tax Redemptions	1,153,559,716	1,301,705,593	1,408,524,892	1,352,084,057	?
Other	485,263,769	445,942,817	329,022,845	488,064,865	?
Total Revenue	\$ 3,031,697,427	\$ 3,035,078,417	\$ 2,758,415,631	\$ 2,791,181,247	
Salaries/Benefits	\$ 2,386,706,970	\$ 2,471,551,706	\$ 2,238,016,814	\$ 2,218,855,570	?
Charter School Payments	115,987,141	144,944,601	156,870,572	196,141,860	?
Unreserved/Undesignated Fund Balance	40,614,451	5,935,523	58,135,785	76,268,143	?
Other	488,388,865	412,646,587	305,392,460	299,915,674	?
Total Expenditures & Ending Fund Balance	\$ 3,031,697,427	\$ 3,035,078,417	\$ 2,758,415,631	\$ 2,791,181,247	



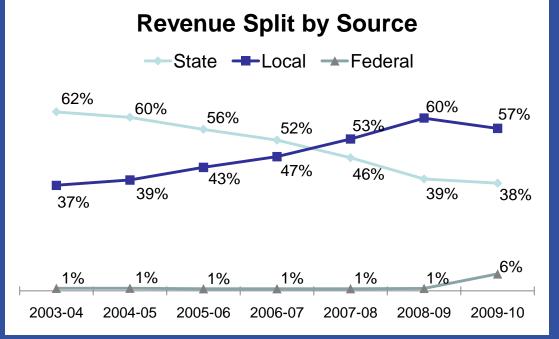
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General Fund Revenue Trends

General Fund Trends

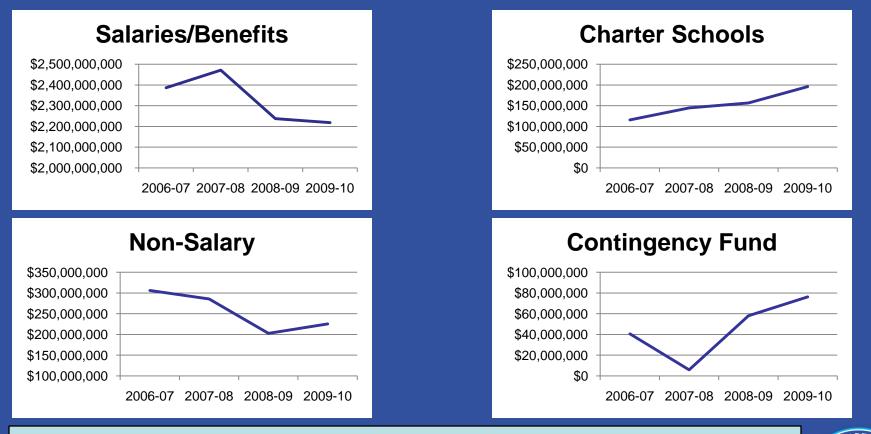


Bottom line: As shown on an earlier slide, the State has systematically cut almost half a billion dollars from it's portion of revenue to M-DCPS. To fill that hole it relied heavily on local property taxes, and is now partially relying on Federal Stimulus dollars.



Expenditure Trends

General Fund Trends



Bottom line: As Salary and Non-Salary expenditures have been drastically cut, required payments to charter schools and undesignated reserves have increased.

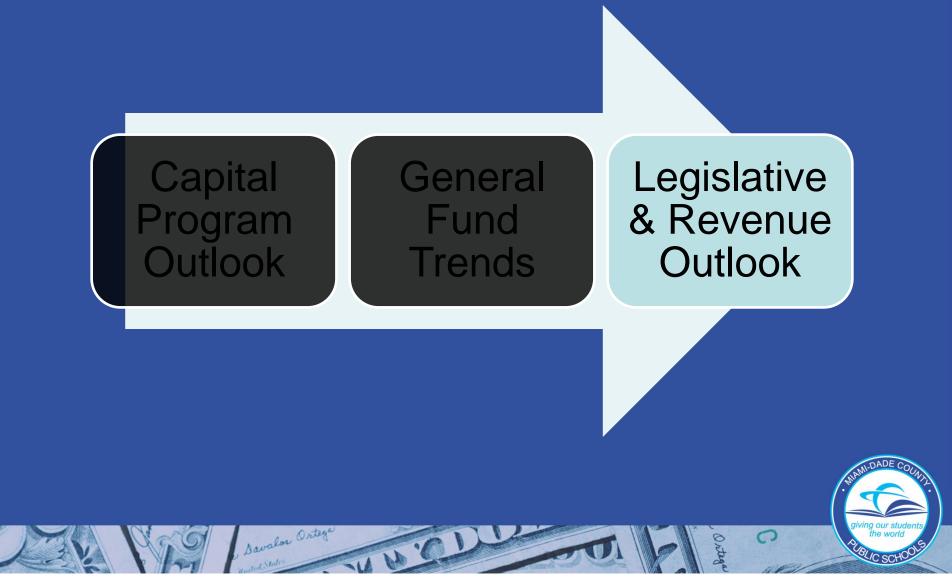
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Revenue & Expenditure Changes 2009-10 vs. 2010-11

General Fund Trends

REVENUES		
State Revenue (FEFP/Categoricals)	$\overline{\mathbf{v}}$	
Property Taxes	$\overline{\mathbf{v}}$	
Stimulus Funds	$\langle \rangle$	
Capital Outlay Transfer	$\overline{\mathbf{v}}$	
Net Revenue Decrease (estimated)	\$(80M - 150M)	
COST INCREASES		
Charter School Payments (net of reduced costs)		
Class Size Reduction (from school to class level)		
Textbook Categorical Flexibility	1 \$ 20M	
Net Expenditure Increase	\$ 40M - 200M	
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Major Legislative Issues

- Class Size limits
 - Constitutional amendment modification
 - Maximum statutory flexibility for 2010-11
- Funding

Legislative & Revenue Outlook

- State revenue
- Local revenue

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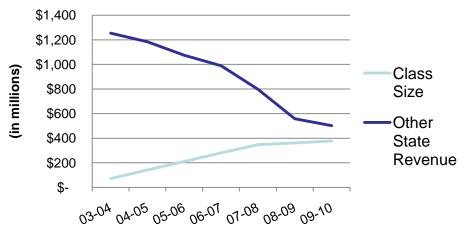
Capital budget

Class Size

Fully Funded?

Legislative & Revenue Outlook





Bottom line: The State has provided \$ to meet class size, but simultaneously cut other funding by more than double.

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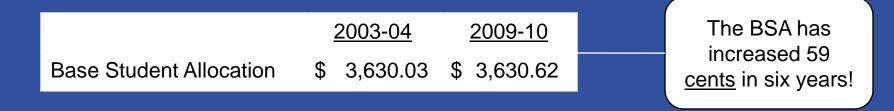
Where We Stand

- M-DCPS fully complies with class size on school-wide average
- Additional cost of moving to class-level compliance is \$97M
- SB 2 & HB 7039 moving in legislative process

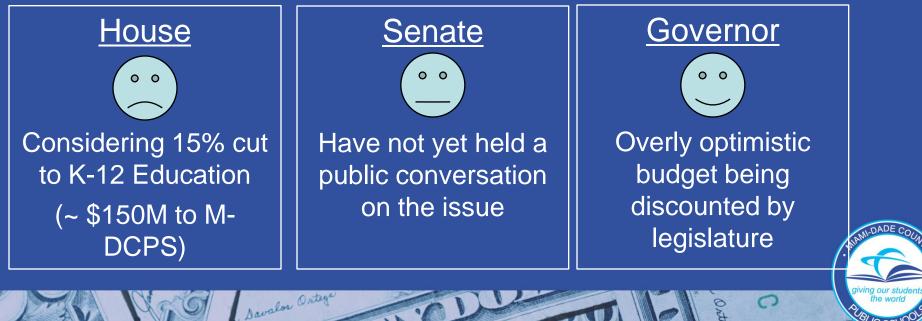


State Revenue

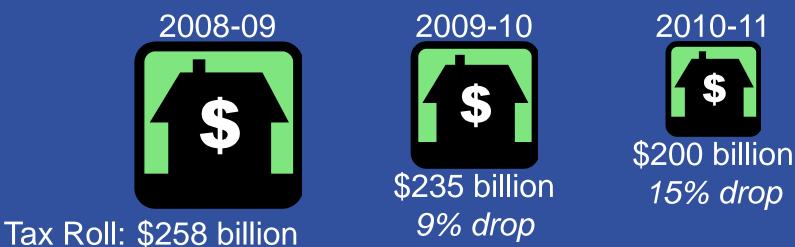
Legislative & Revenue Outlook



State is facing projected deficit between \$1.1B - \$3.2B



Property Values



Legislative & Revenue Outlook

Without State action, districts would have to fully absorb the loss in revenue (~ \$190M for M-DCPS)



Doing More With Less...

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What We Faced

Revenue

- Worst economic crisis • since Great Depression
- Over \$1B less than in Inadequate funding 2006-07
- Historic drop in property values and tax roll
- **District on financial** • brink with no reserves .

- First multi-year drop in enrollment in District's history
- of class size law
- Multiple mid-year state holdbacks
- Skyrocketing cost of health insurance
 - Open union issues

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How We Responded



- Health Care: turned \$73M increase to \$4M decrease
- **Reserves:** increased by 1,800%
- ERP: brought in-house and successful launch
- Salaries: settled for fraction of liability, and 99.7% of employees have signed contracts

- Administrative Costs: • transformed central office and shortened work year
- Value-Based Budgets: • provided honesty & transparency in process, and led with guiding principles



Doing Better With Less

Student Achievement

- M-DCPS students outperformed peers in major U.S. urban cities on NAEP math exam. Our Hispanic students scores significantly higher than their national counterparts.
- Over half (205) of the District's schools earned an "A"
- 90% of schools earned an "A", "B" or "C"
- Large drop in "C" and below schools

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- Large improvement in closing the achievement gap in both Reading & Math at almost all grade levels
- 80 schools improved by one letter grade
- For the first time, over half the District's students passed the Reading portion of the FCAT on their first attempt
- Among the highest Hispanic passing rate on Advanced Placement exams in the nation

We have been challenged... we have responded.

Are we going to let these latest challenges outside our control tear down the foundation we have fought so hard to build?



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